

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

# CIS Community Survey Results

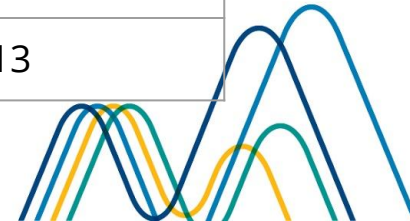
June 2019



# By the Numbers

- The Council of International Schools' Community Survey is completed by schools that are being accredited or are going through re-accreditation.
- The survey is completed by students in Grades 4-11, faculty members, support staff, parents, and the Board of Directors.
- Response rates:

	Students	Faculty	Support Staff	Parents	BOD
<b>2017</b>	548	90	n/a	447	n/a
<b>2018</b>	504	94	41	394	11
<b>2019</b>	509	98	41	425	13



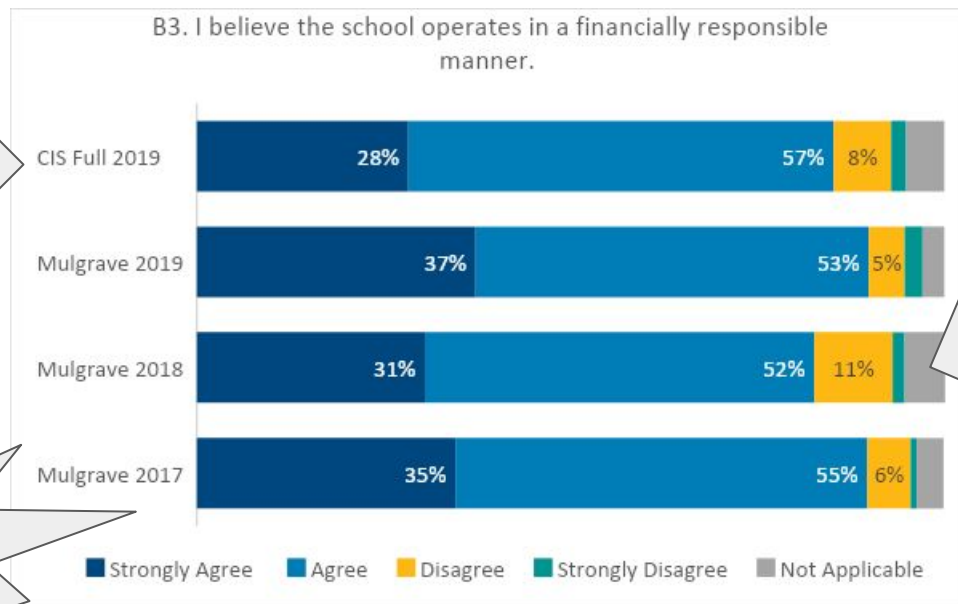
# How to read these charts...

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

**CIS Full 2019** is the aggregate of all results from the CIS accredited schools around the world that used this survey.

Look for areas where we may have dropped in agreement year-over-year and how we compare to the CIS full scores.



**Mulgrave** scores compare our school's results from the past three years.

Rating scale by colour with percentages overlaid when large enough to fit.



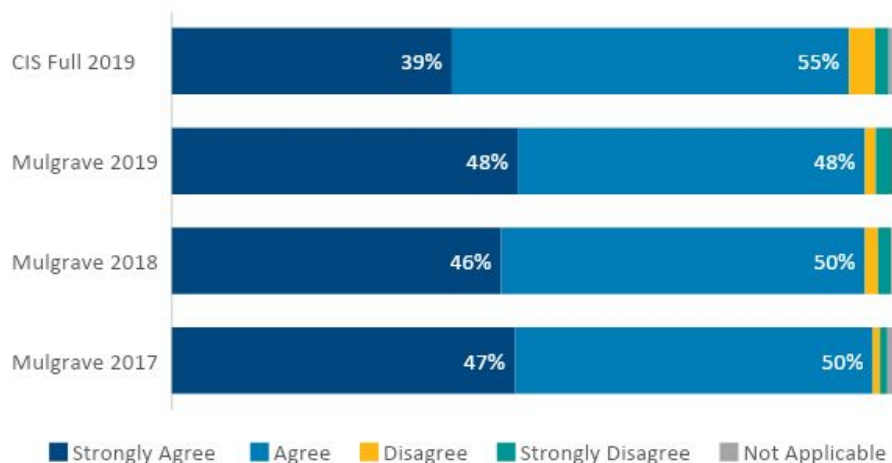
# Mission & Vision

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

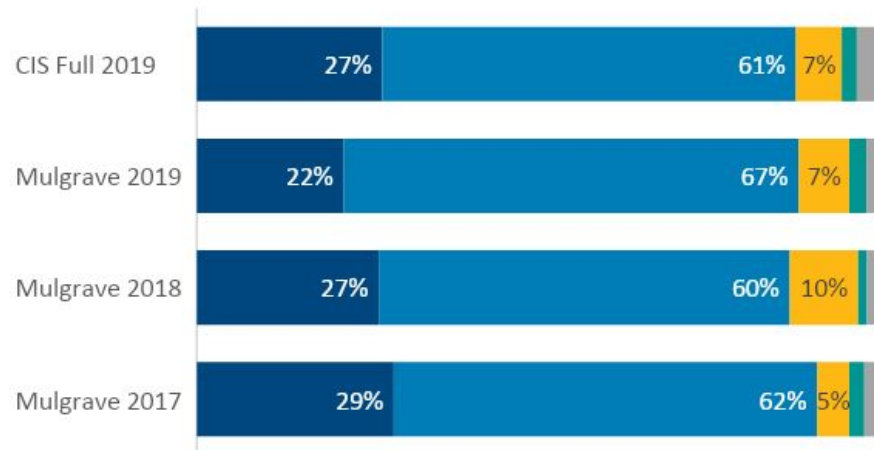
## Parent Feedback

A1, H2. I understand the Mission, Vision, and Values of my child's school.



## Student Feedback

A1. I understand my school's Mission, Vision, and Values.



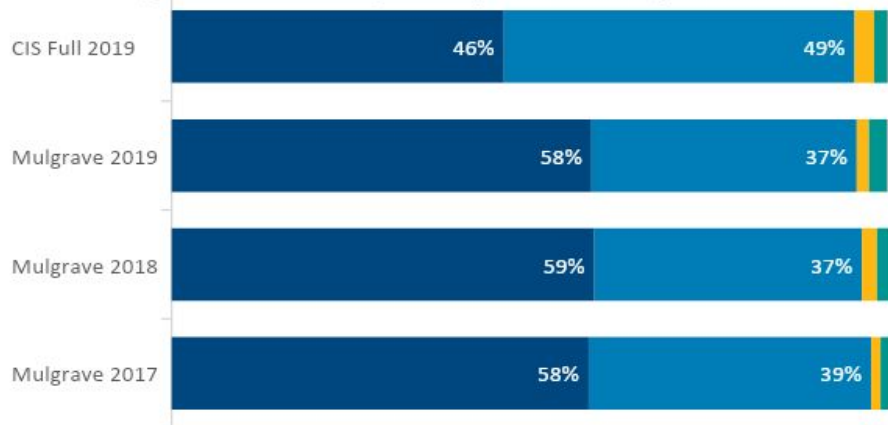
# Respect for Diversity

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

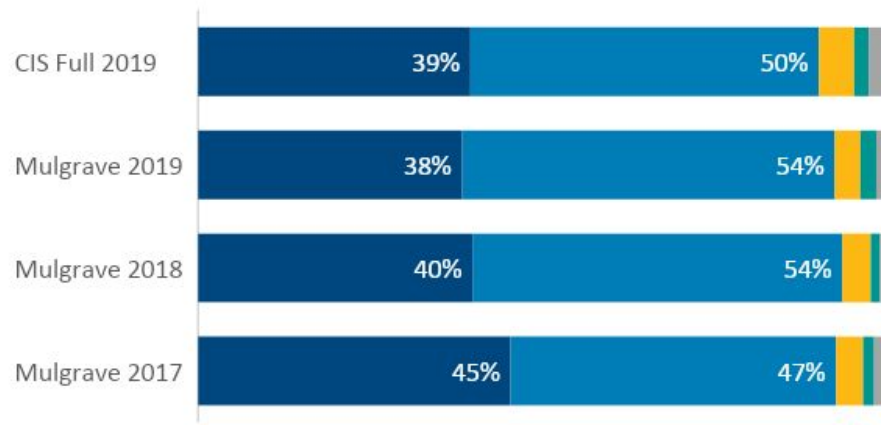
## Parent Feedback

A3. The school's Mission includes attention to the development of global understanding and respect for diversity.



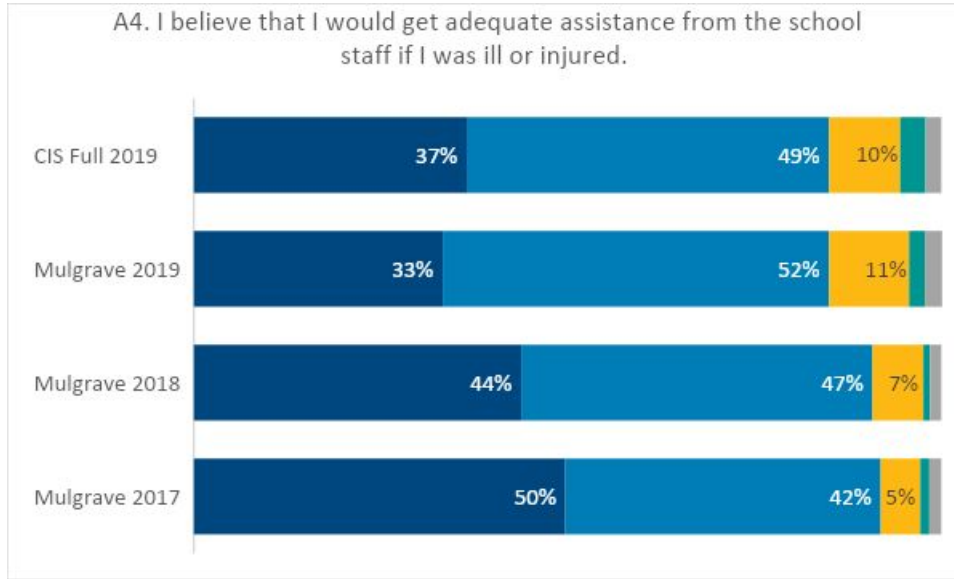
## Student Feedback

A3. The school's Mission includes respect for diversity and the development of global understanding.



# Assistance from School

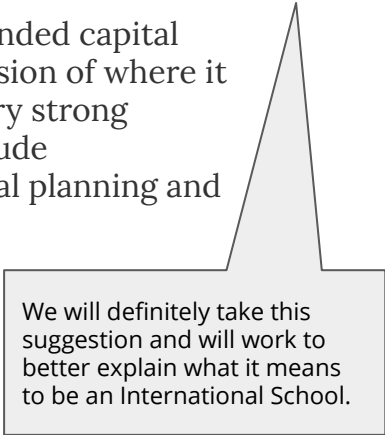
## Student Feedback



# Highlighted Comments for Domain A: Purpose and Direction

## Parent Feedback

- Not only are values stated, they are actually lived daily. A reason we chose this school!
- Noble mission; it would be good to further explain the mandate, or at least impact, of being focused as an International School. The community could use a better understanding.
- School has successfully expanded capital infrastructure with a clear vision of where it wants to be in the future. Very strong empathy and pluralistic attitude complimented by strong fiscal planning and performance.



We will definitely take this suggestion and will work to better explain what it means to be an International School.

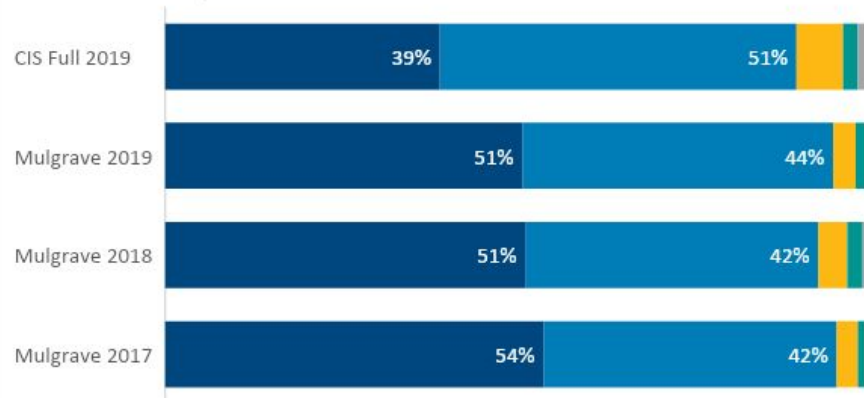
## Student Feedback

- I believe the school's purpose is to have a diverse friendly environment and endorse a high standard of learning. I believe this school is achieving this goal because as half Lebanese person who has special traditions I feel welcomed in this school.
- I like how the school includes many co-curricular activities to help balance our school life out. Inspiring Excellence in Education (school) and Life (co-curricular activities).
- Values directed towards preparedness for life. Not just didactic learning but awareness of our global communities and cultures through many balanced opportunities giving students a great amount of balanced knowledge about the world we live in.

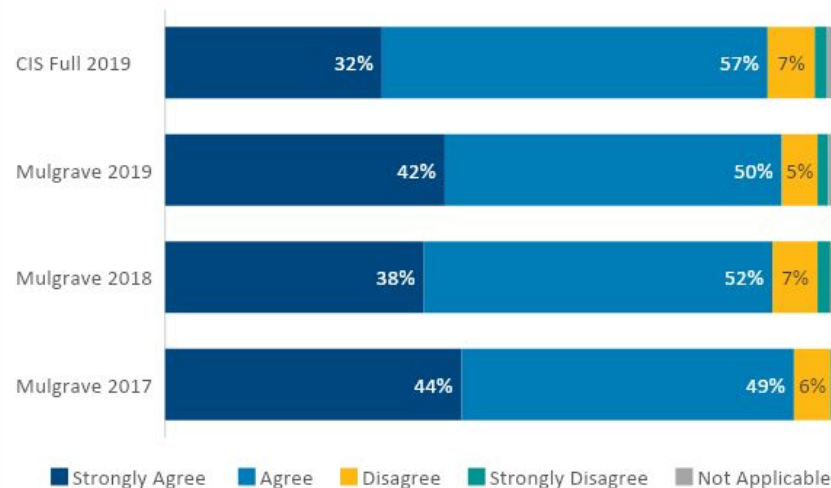
# Leadership

## Parent Feedback

B2. The Head of School, as the educational leader, shows ultimate responsibility and accountability for the students' education and well-being.



B2. The actions of the school's leadership are aligned with the school's Mission and Values.



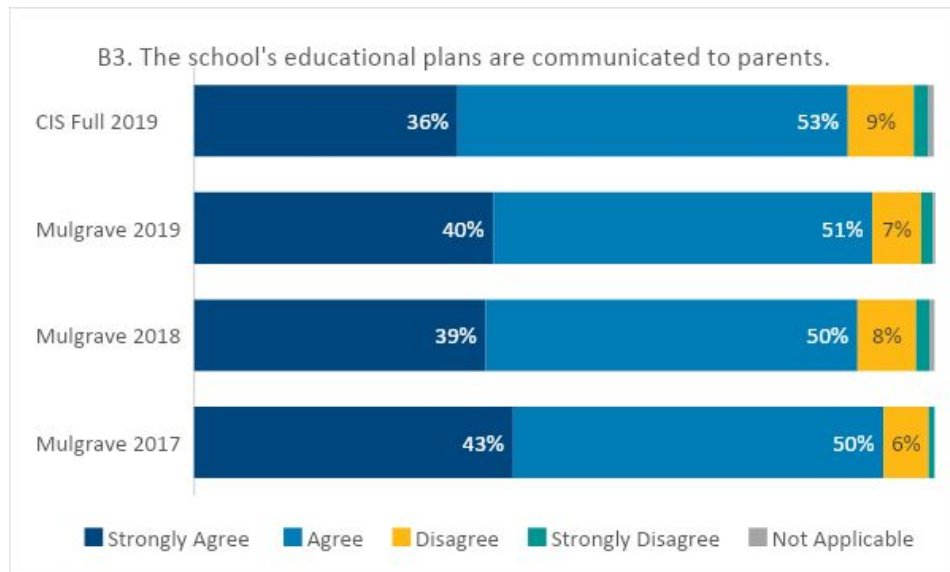


# Communication

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

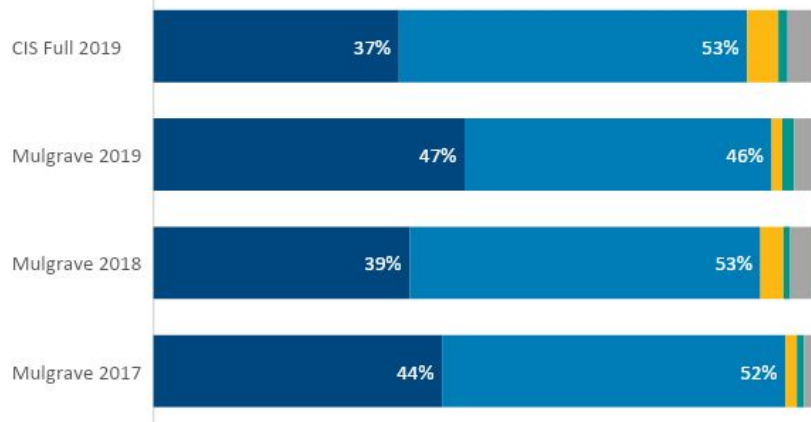
## Parent Feedback



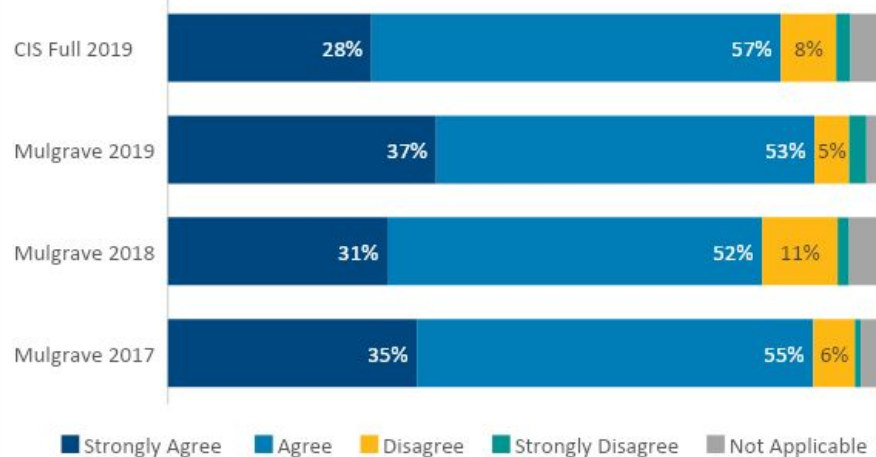
# Finances

## Parent Feedback

B3. I believe the school is financially secure.



B3. I believe the school operates in a financially responsible manner.



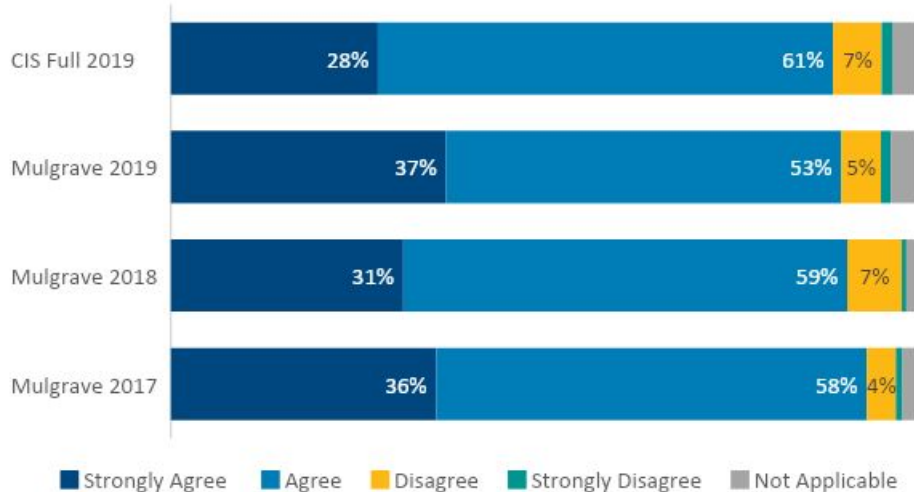
# Decision-Making

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

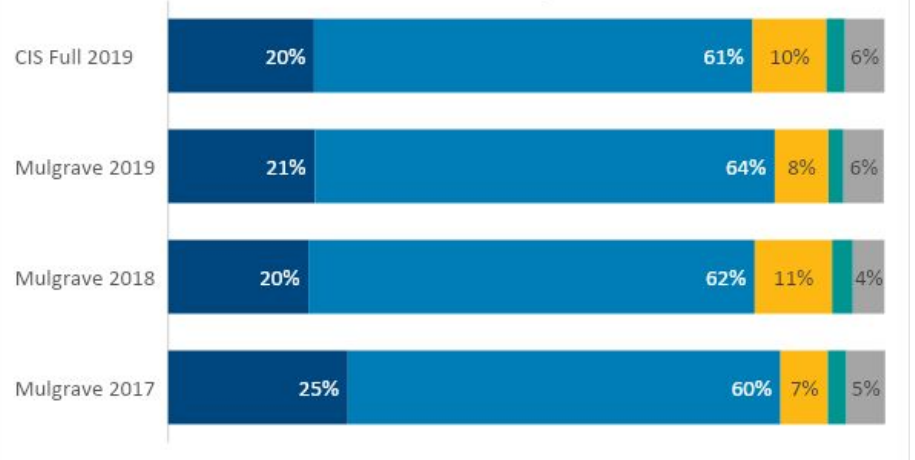
## Parent Feedback

B5. The Mission, Vision, and Values of my child's school guide the school in its decision-making.



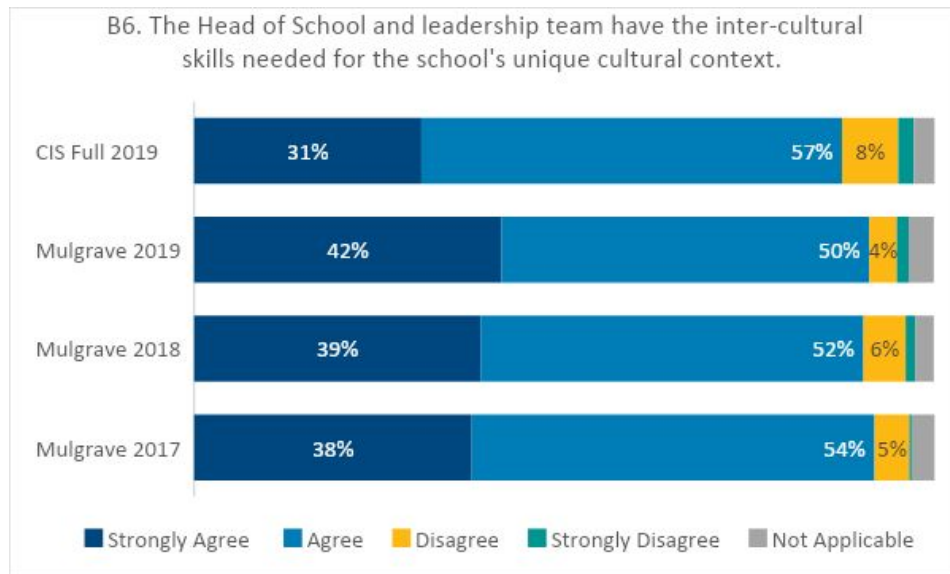
## Student Feedback

B5. My school's Mission, Vision, and Values guide decision-making.



# Intercultural Skills

## Parent Feedback



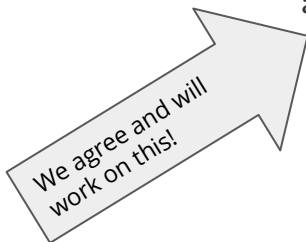
# Highlighted Comments for Domain B: Governance & Leadership

## Parent Feedback

- I don't follow it closely, but I liken governance/leadership to a good waiter at a restaurant - you never notice the good waiters, only the bad ones. I think governance and leadership is very strong. Mr Wray communicates clearly and proficiently, and hits all the important points. Well done!
- I've been very impressed with communications from his team. The school reaches out to students and parents on a regular basis and the teachers are passionate about their students and very quick to provide support and feedback.

## Student Feedback

- The people who run Mulgrave are fair, and I agree with the way the school is being run.
- I like how this school focuses on the students' opinion. Grade 6 leadership is a great example of this.
- The people who work at Mulgrave teach people to be the best people that they can be. They are caring, kind, and just really good people in general. The people who helped to build this school did a fantastic job in doing so.
- I think that kids should be able to make rules as well as adults.



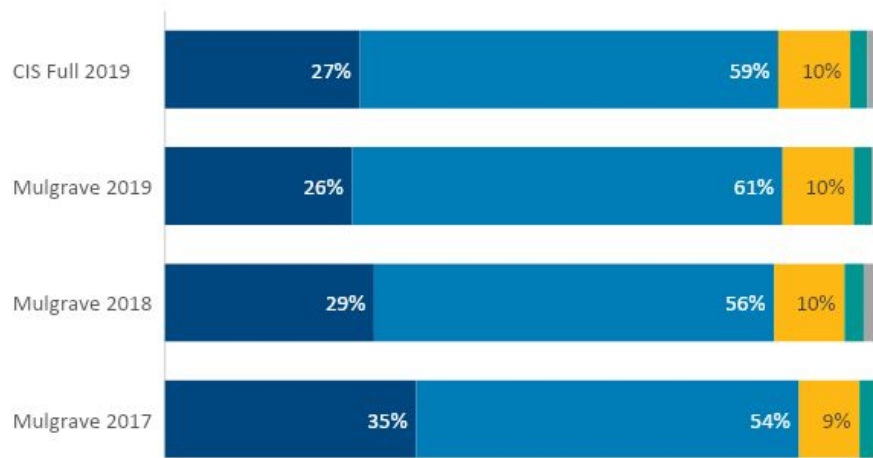
# Student Learning

MULGRAVE  
SCHOOL

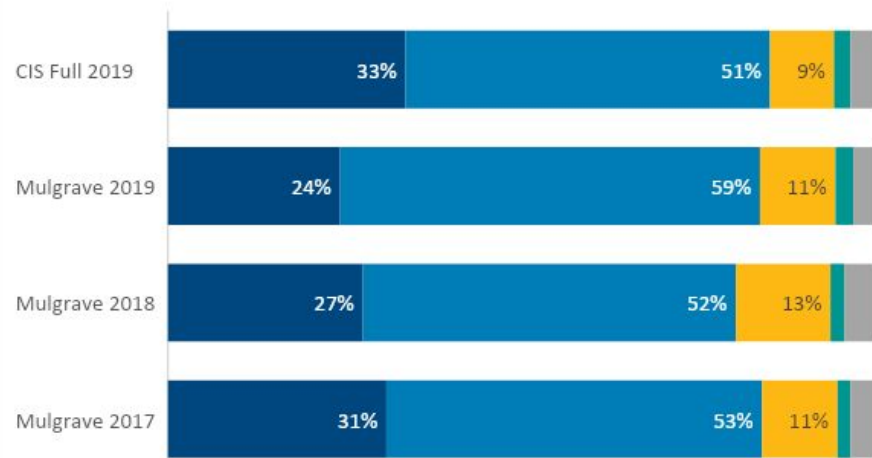
THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Student Feedback

C1, D1, D5. My learning is interesting.



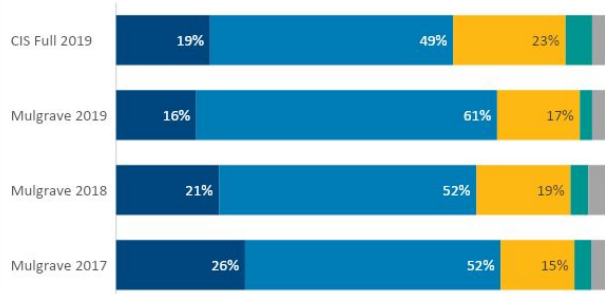
C2. What I learned in my classes last year is helping me this year.



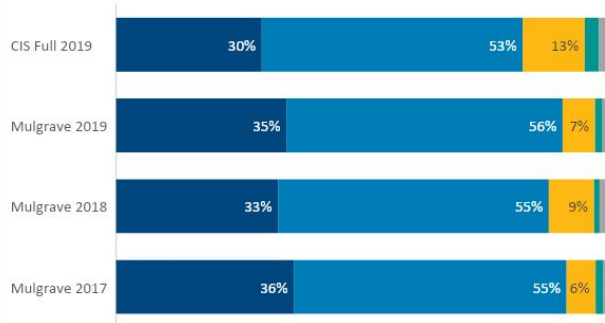
# Sharing Culture

## Student Feedback

C3, D7. Local language and culture are used to enhance my learning.

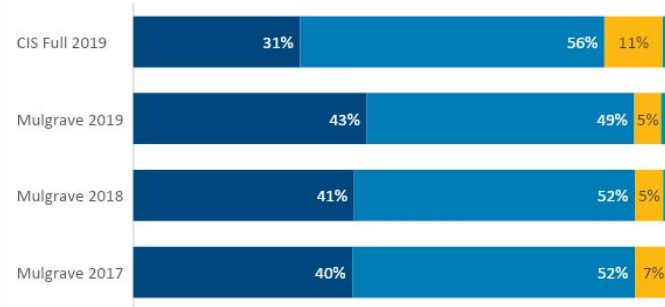


C3, D7. In my classes, I learn about cultures different to my own.

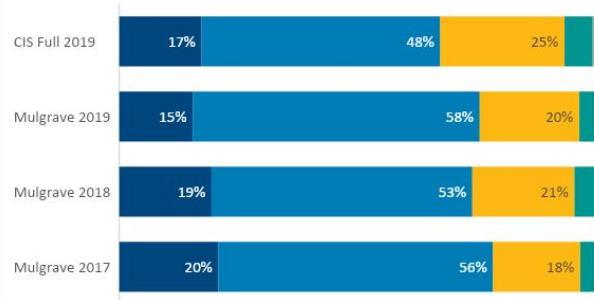


## Parent Feedback

C2, D7. The school's curriculum provides my child with opportunities to learn about her/his own culture as well as other cultures.



C3. In my classes, I'm encouraged to share about my ethnic/cultural heritage.



**MULGRAVE  
SCHOOL**

THE INTERNATIONAL  
SCHOOL OF VANCOUVER



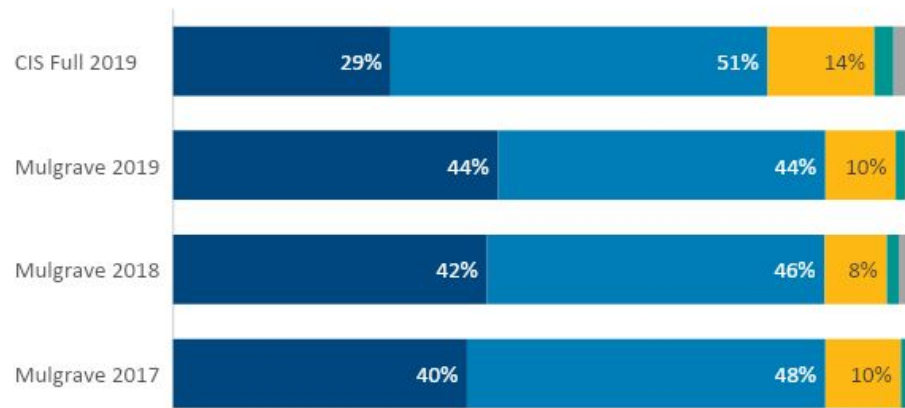
# Language Learning

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Parent Feedback

C2. The school provides my child with sufficient opportunities to learn languages other than the language of instruction used by the school.





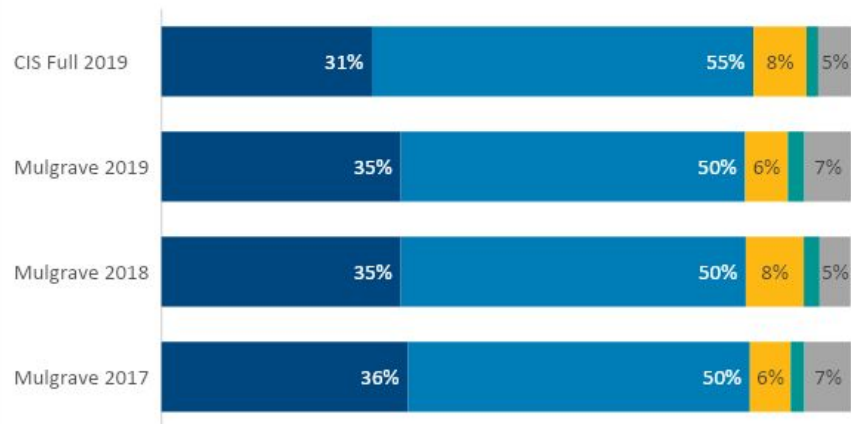
# Information Technology

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

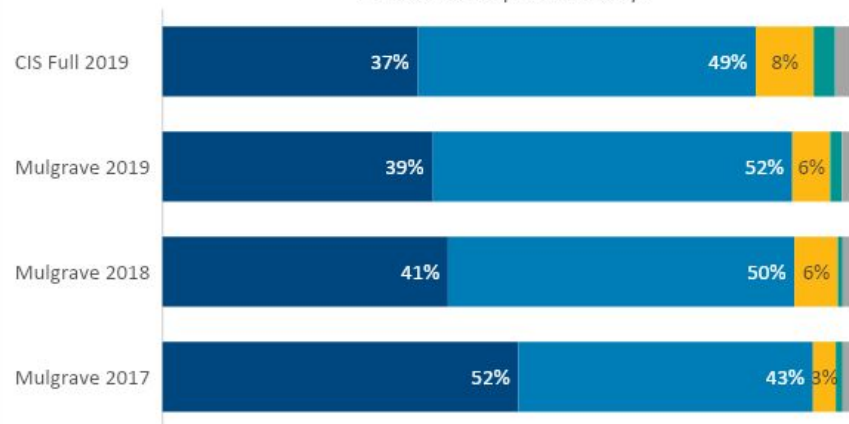
## Parent Feedback

C4. The school helps my child to use Information Technology (IT) and social media in a responsible way.



## Student Feedback

C4, D8. I am taught to use Information Technology media in a responsible way.

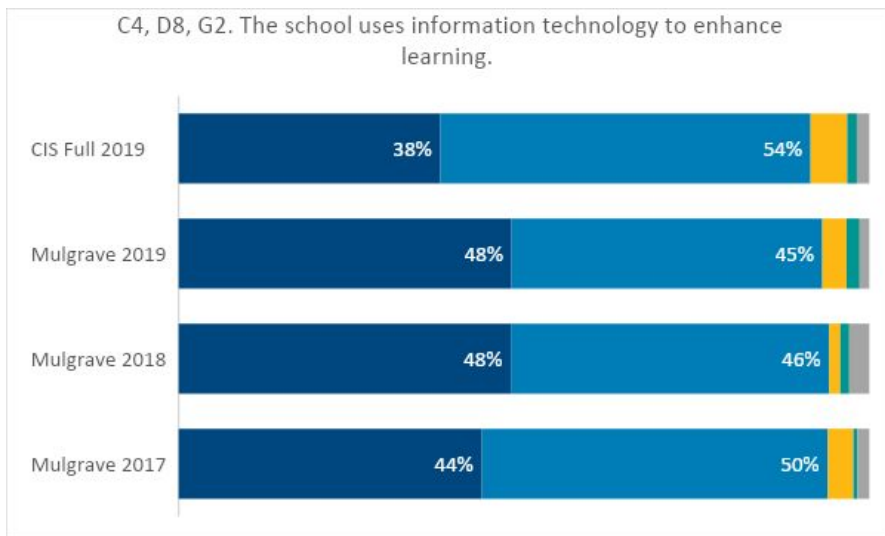


# IT to Enhance Learning

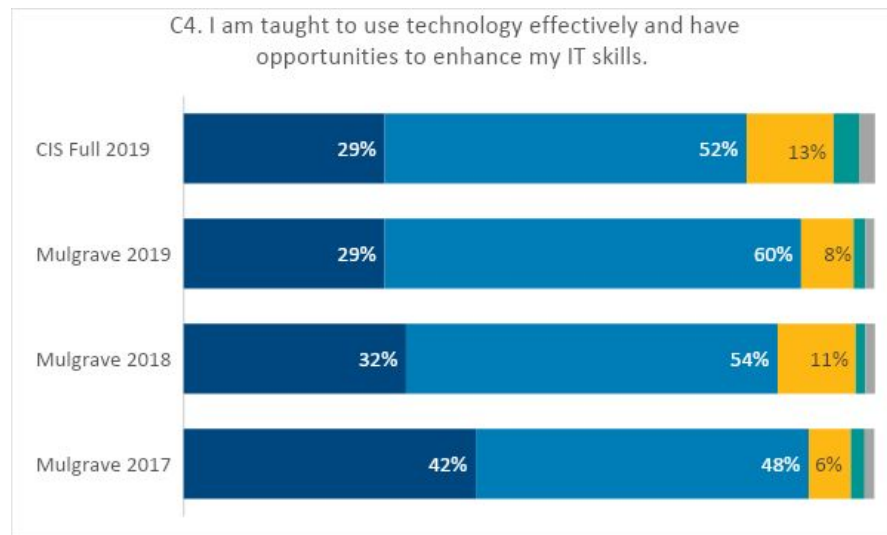
MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Parent Feedback



## Student Feedback

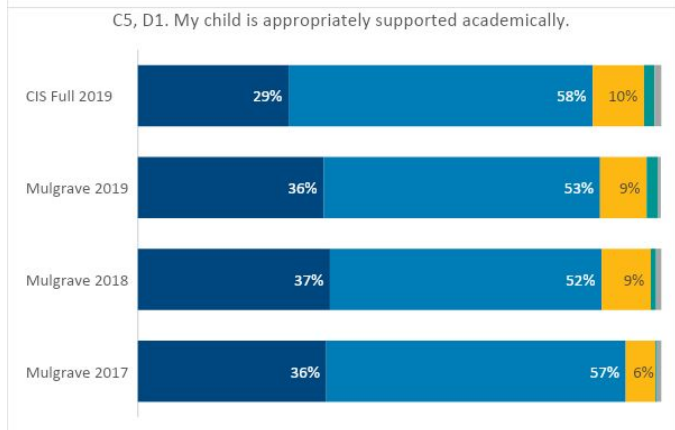
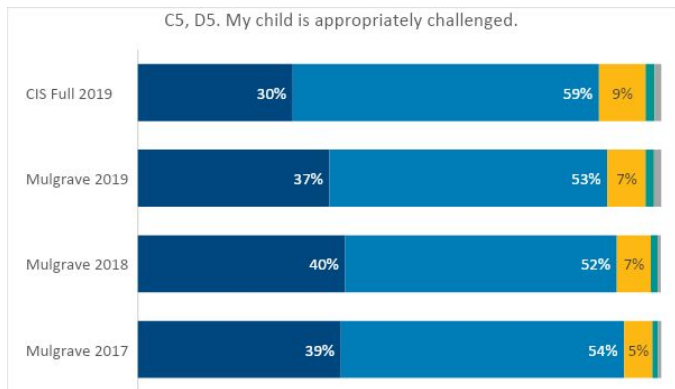


# Academic Challenge

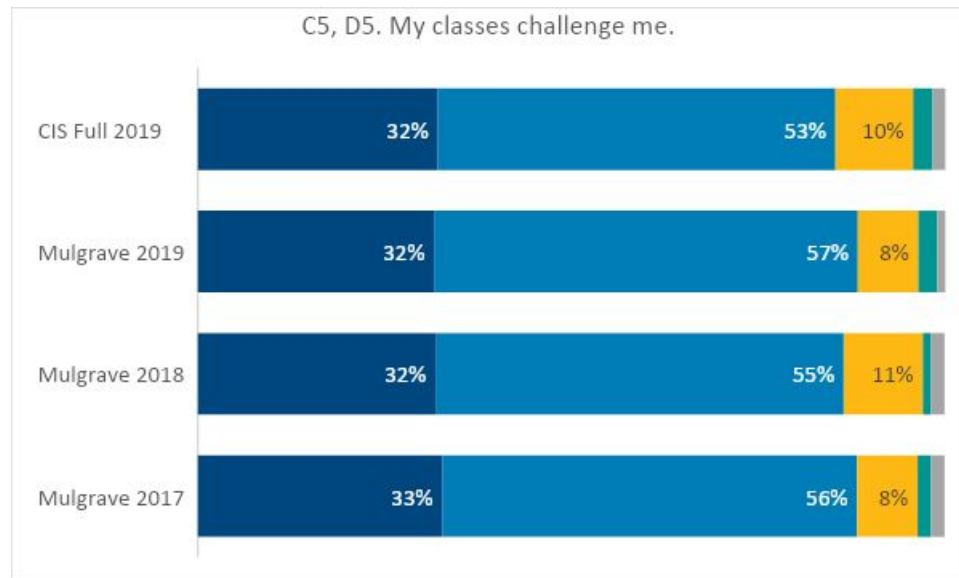
MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Parent Feedback



## Student Feedback



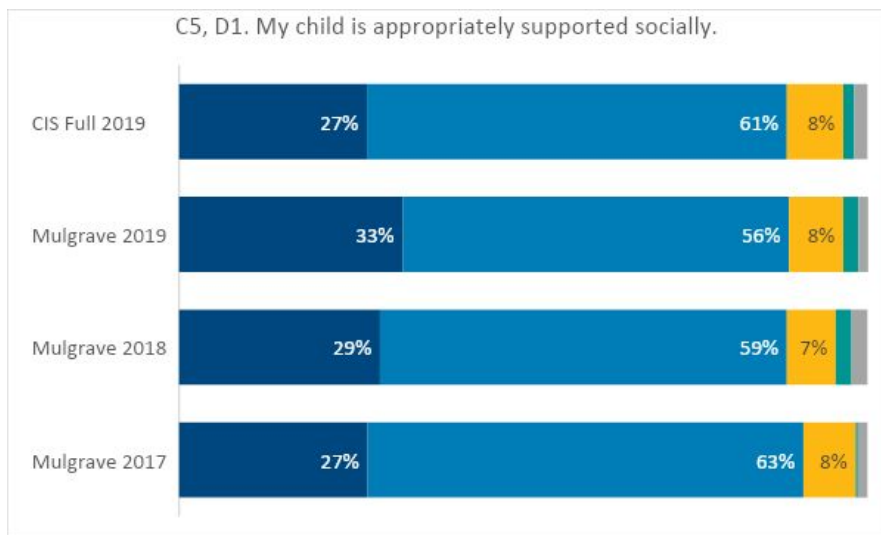
# Social Support

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

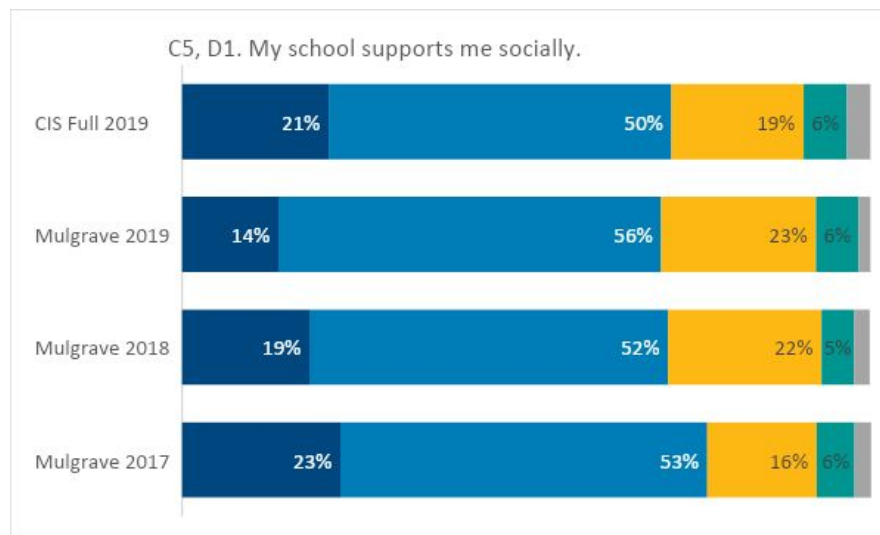
## Parent Feedback

C5, D1. My child is appropriately supported socially.



## Student Feedback

C5, D1. My school supports me socially.

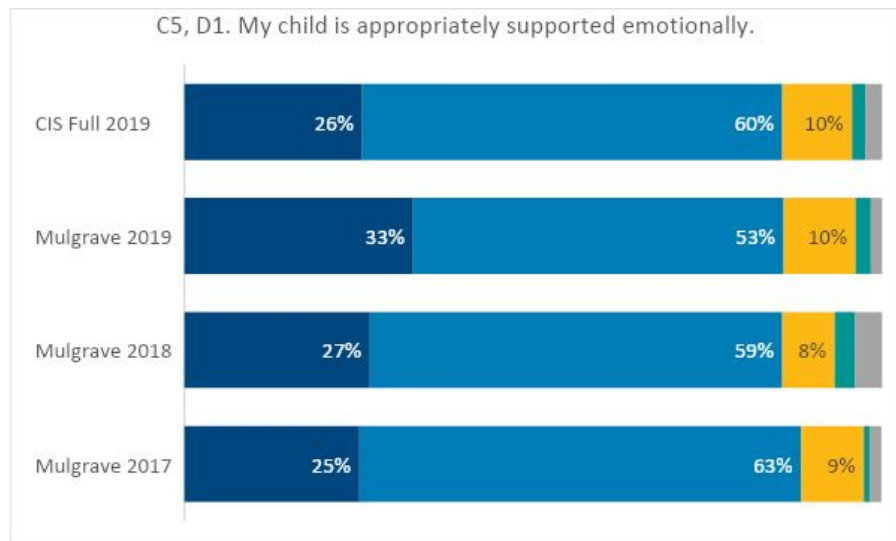


# Emotional Support

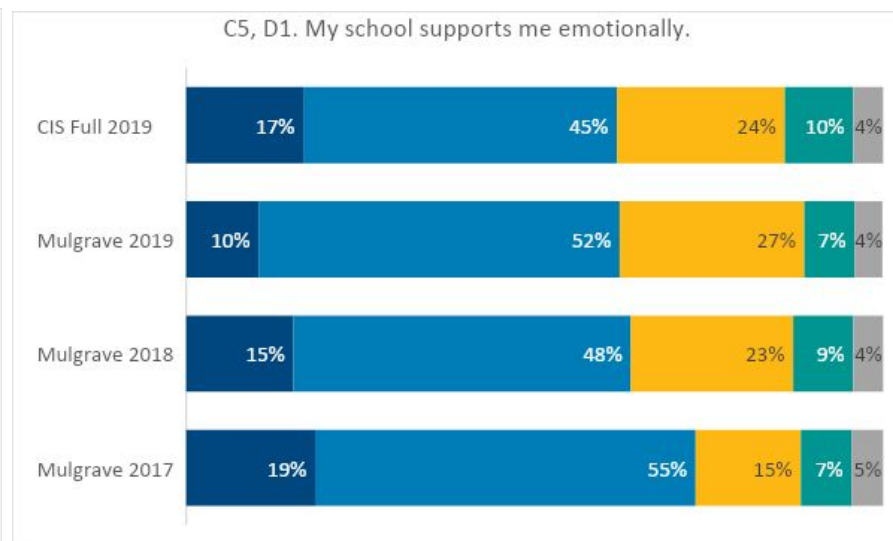
MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Parent Feedback

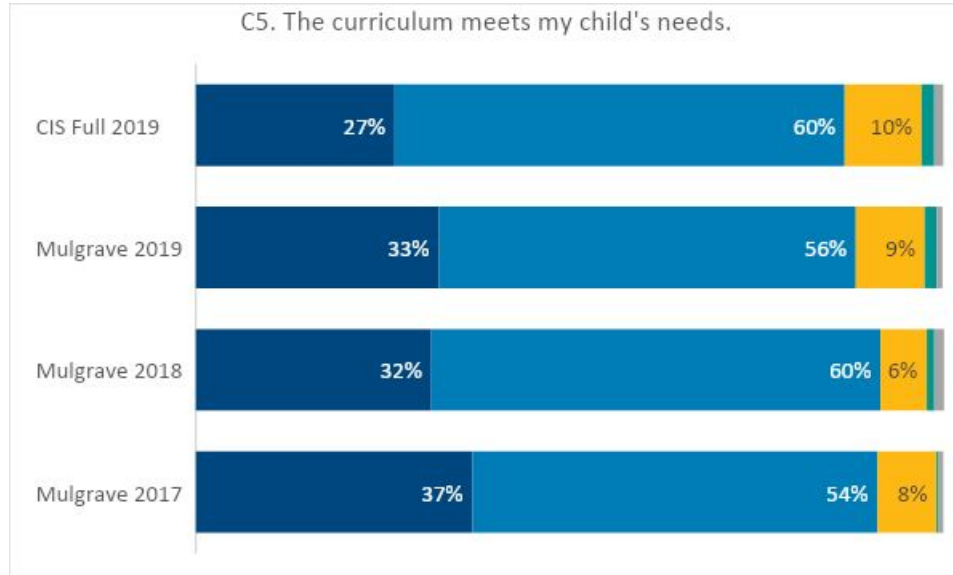


## Student Feedback



# Appropriate Curriculum

## Parent Feedback



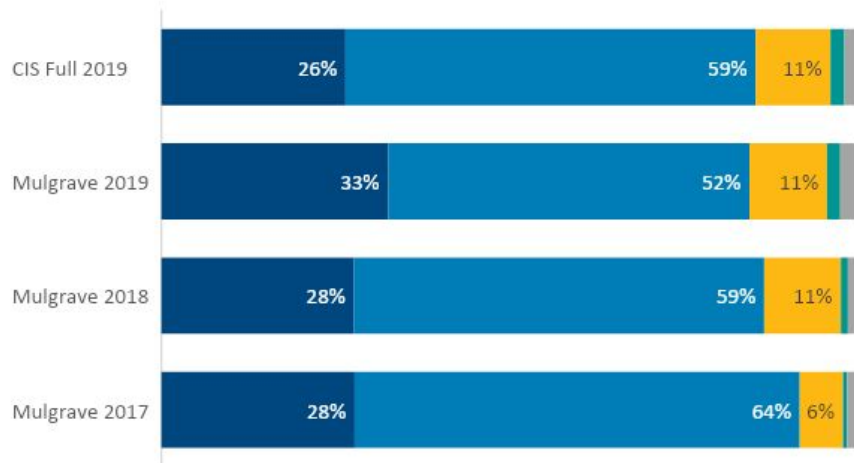
# Activities Match Student Interests

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

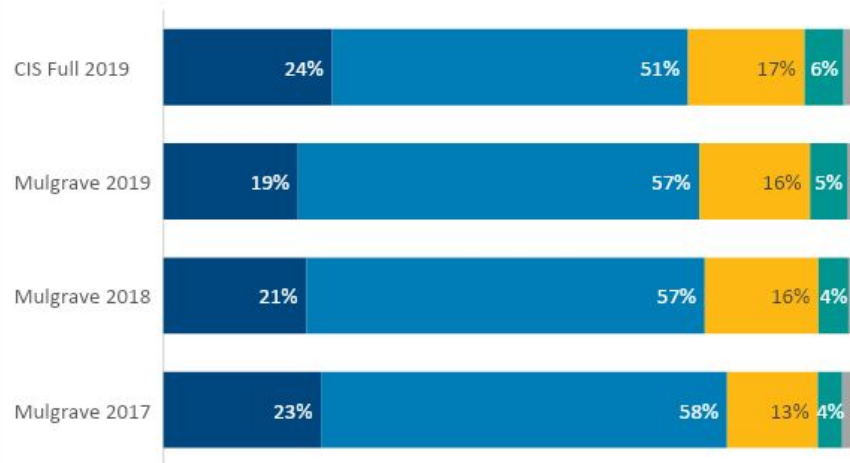
## Parent Feedback

C7. The student activities programmes match my child's interests.



## Student Feedback

C7. The activities programmes for students match my interests.



# Highlighted Comments for Domain C: The Curriculum

## Parent Feedback

- Homework varies from light to quite heavy. Teachers could better coordinate the timing of assignments.
- My child is a very creative, out-of-the-box thinker. I can think of numerous examples where the school has actively supported my child in his endeavours, with a focus on continuous experiential learning that complements the curriculum in the classroom.

Property ownership is not part of the curriculum, but we do cover politics, taxes and life skills across the curriculum and especially through 'Life Skills' in the MS and 'Character Development' in the SS.

## Student Feedback

- Before the winter break, I had a very hard time telling teachers about social and emotional problems. I am glad I was able to talk to my teachers before the winter break to sort things out with them and this has changed my mindset much more. I think this should be more encouraged.
- There are lots of options in learning. For example, 1:30 electives three days a week offer many choices.
- We need to learn about more important things like politics, taxes, money, how to actually live life because that's what school is supposed to prepare you for. Learning about cultures and how to responsibly use social media will not help me buy my first apartment. Of course it's important to know but that is not school's purpose.



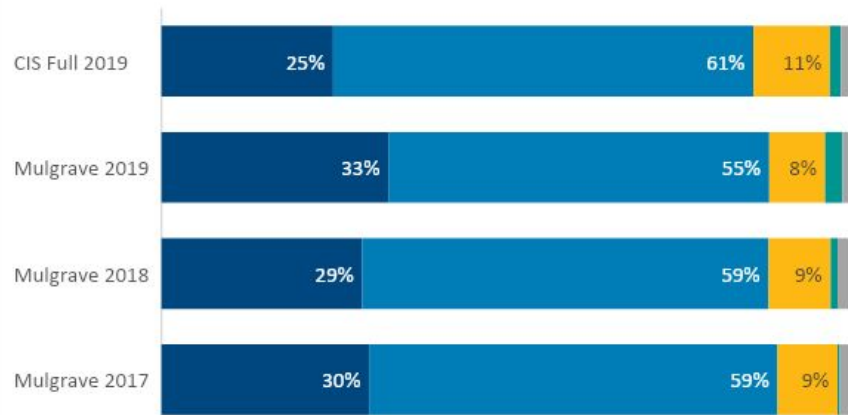
# Learning Needs

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

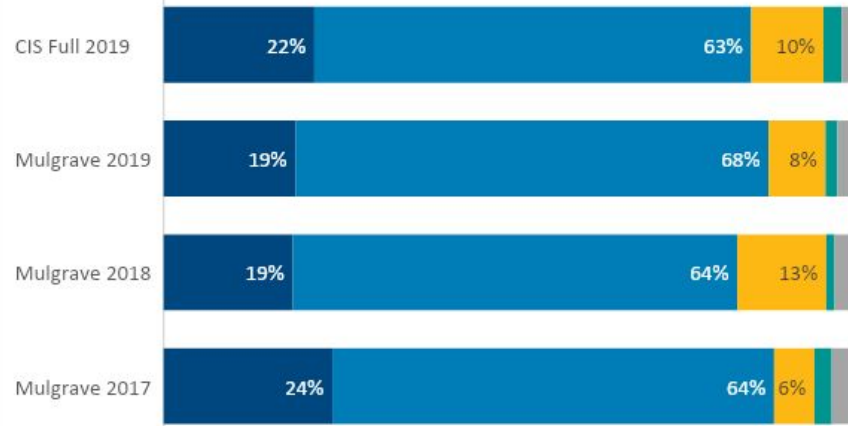
## Parent Feedback

D2, D11. My child's learning needs are adequately supported by the school.



## Student Feedback

D2. My learning needs are adequately supported by the school.



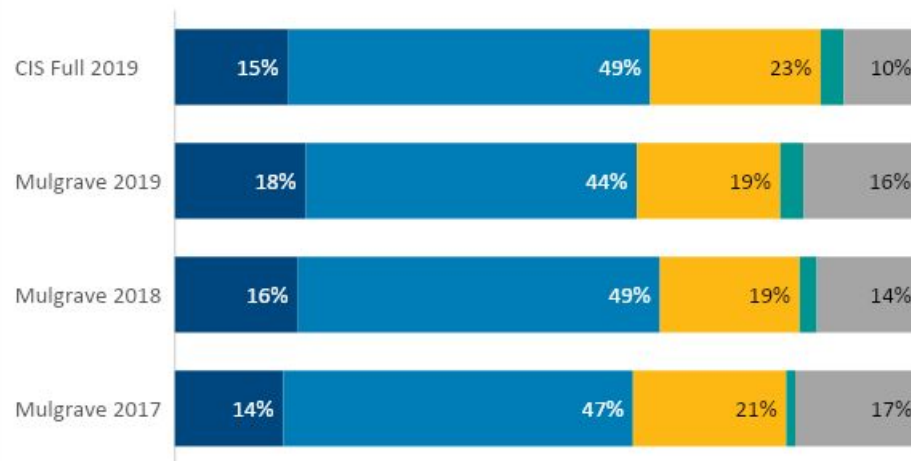
# Unique Abilities Identified

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Parent Feedback

D2. The unique abilities and needs of my child were identified prior to entry into the school.



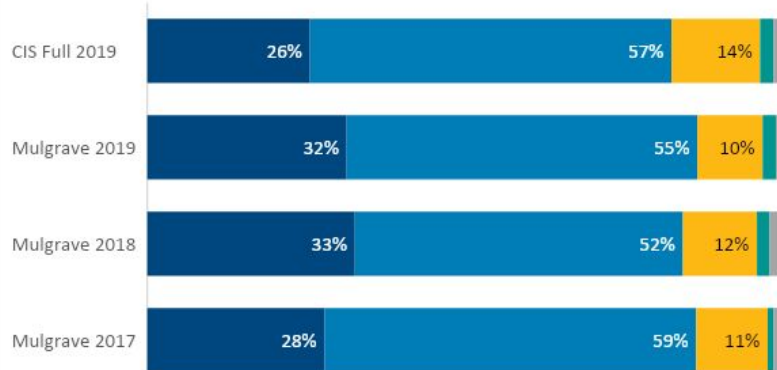
# Assessment & Feedback

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

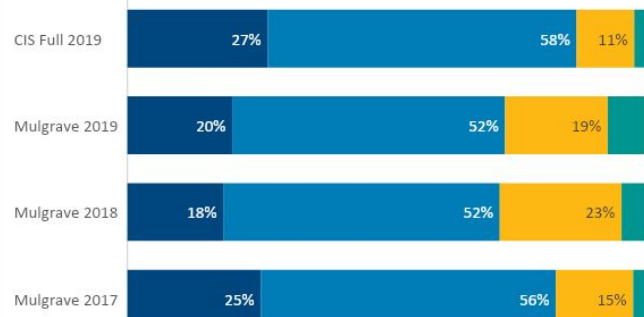
## Parent Feedback

D4, D9, H1. The school provides sufficient information reflecting the achievement and progress of my child.

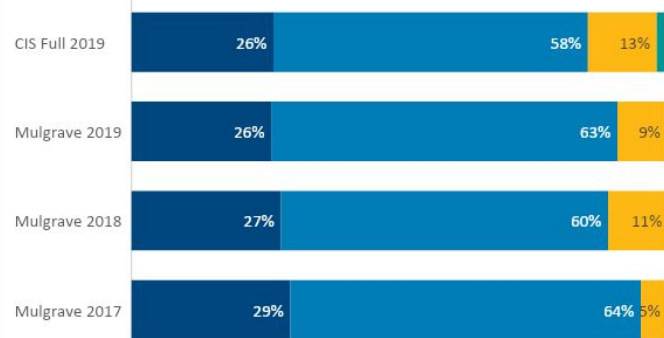


## Student Feedback

D4, D5. I am usually involved in the assessment of my work.



D4. I receive regular feedback on my work.

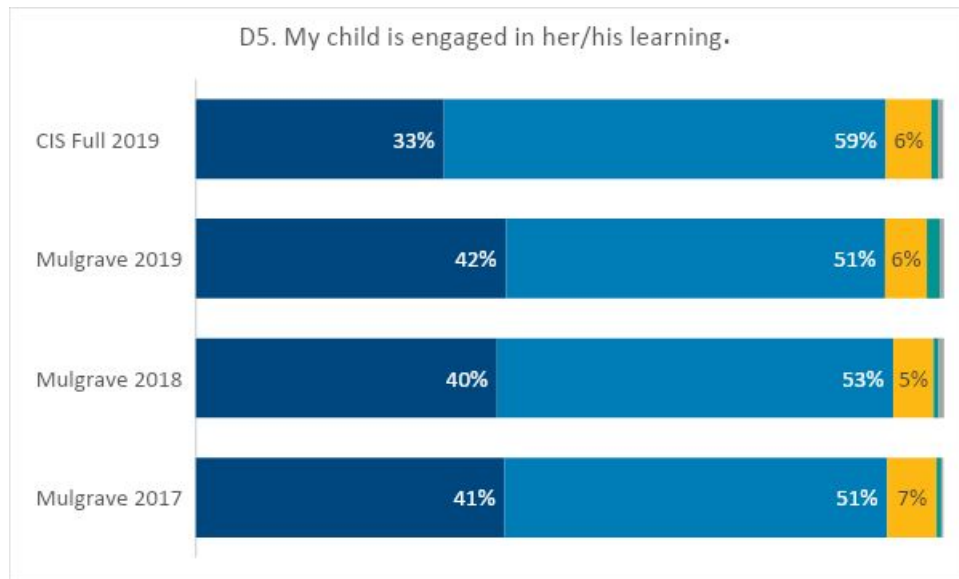


# Engagement in Learning

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Parent Feedback



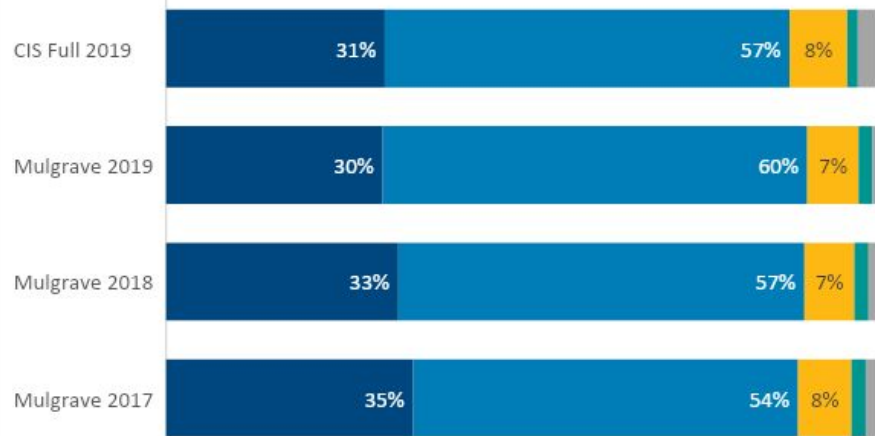
# Marks & Assessment Understanding

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

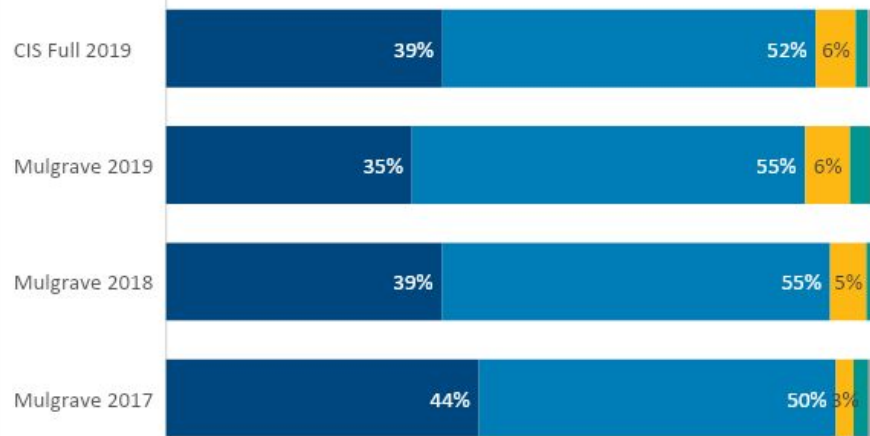
## Parent Feedback

D6. I understand what my child's marks/assessment grades mean.



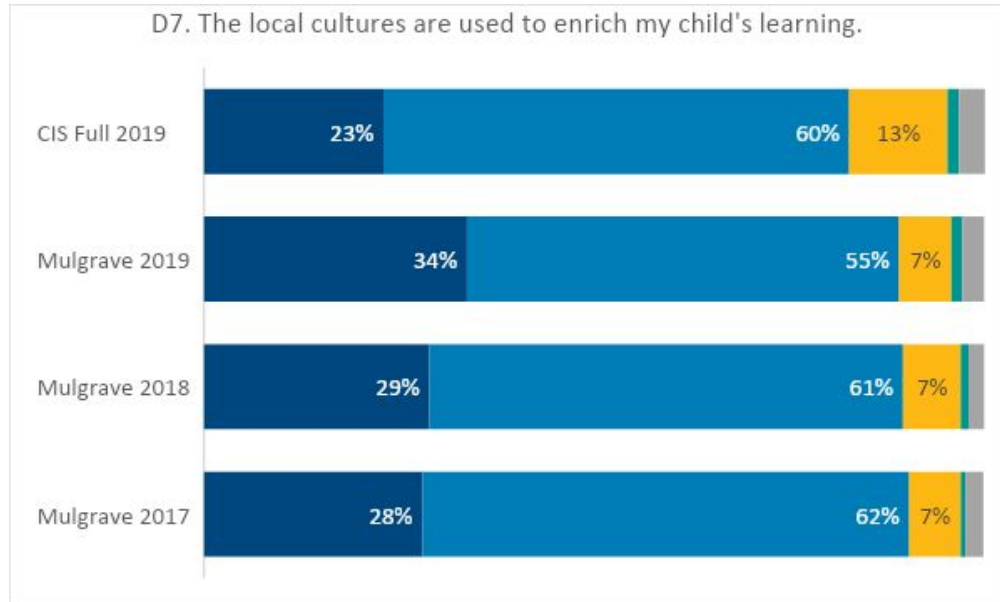
## Student Feedback

D6. I know what my marks/assessment grades mean.



# Local Cultures

## Parent Feedback

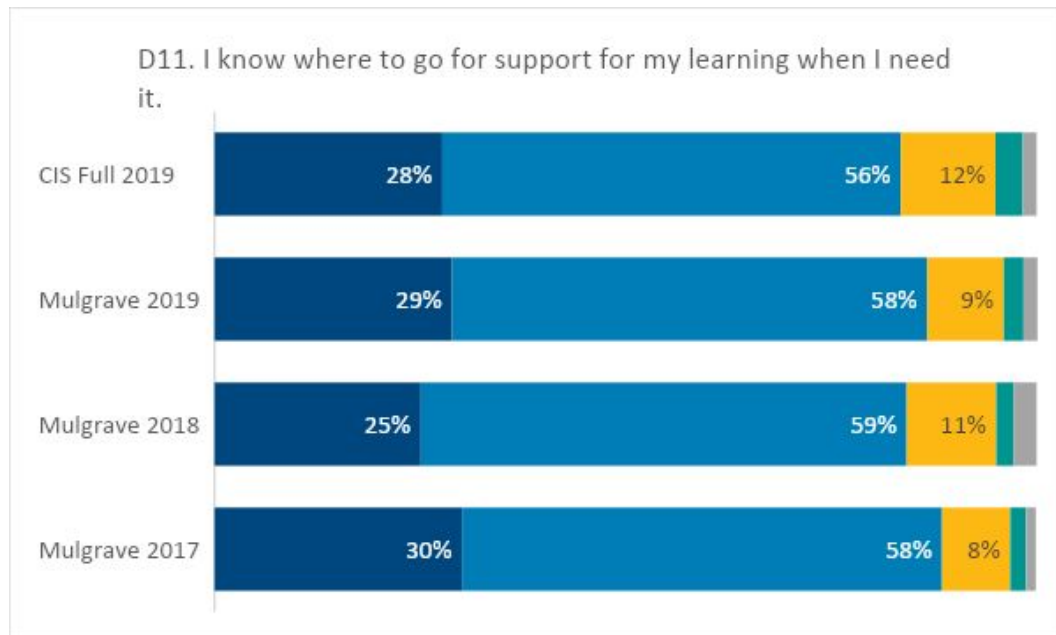


# Learning Support

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Student Feedback



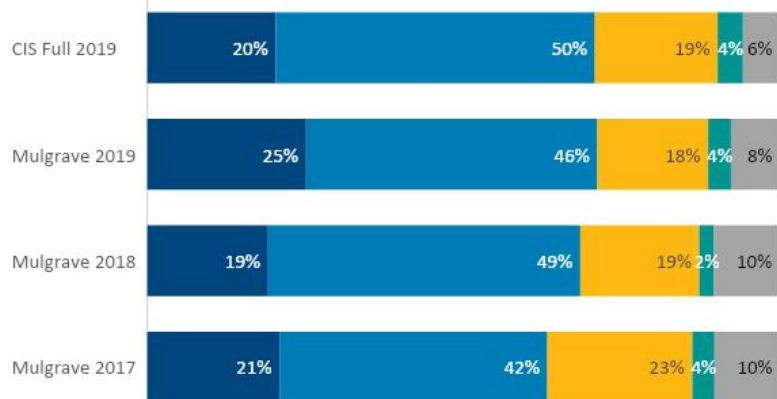
# Language Development

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

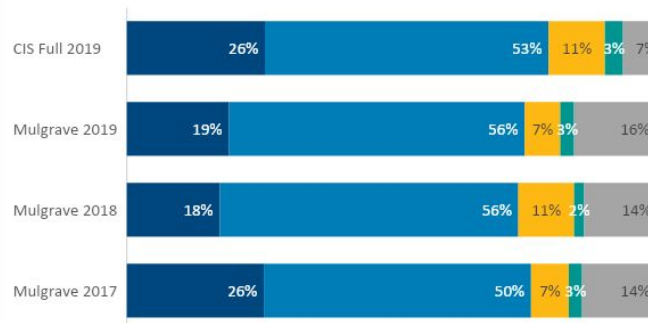
## Parent Feedback

D12. The school has engaged with me on how to best support my child's language development.

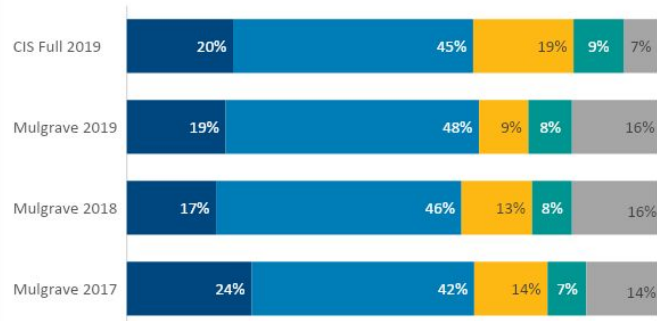


## Student Feedback

D12. The school provides me with support if I need help with my English or with another language of instruction.



D12. The school recognises and provides resources related to the language I mainly speak at home.





## Highlighted Comments for Domain D: Teaching & Assessing

### Parent Feedback

- Amazing teachers, truly impressive professionals.
- Lots of detail; strong report card rubric. Teachers always open to follow-up questions. Very satisfied.
- Our teachers go above and beyond to ensure my child is supported. They make themselves available and we really appreciate the commitment.
- We chose the school for a more challenging curriculum for our son. He is well supported and thriving while experiencing a wide variety of activities!

### Student Feedback

- I think that the feedback from the teachers helps a lot with my evaluation skills and encourages me to improve.
- I think that the teachers are patient, and if I need help then I am not afraid to ask.
- The assessments at Mulgrave are there to challenge my learning they are there to be helpful and to see where I am at. The language support is very good and I think that they should keep going. The teachers are there to support me.

Thank you for the positive feedback. Our teachers put so much heart into what they do, and these comments serve to inspire them to give even more of themselves to our students.

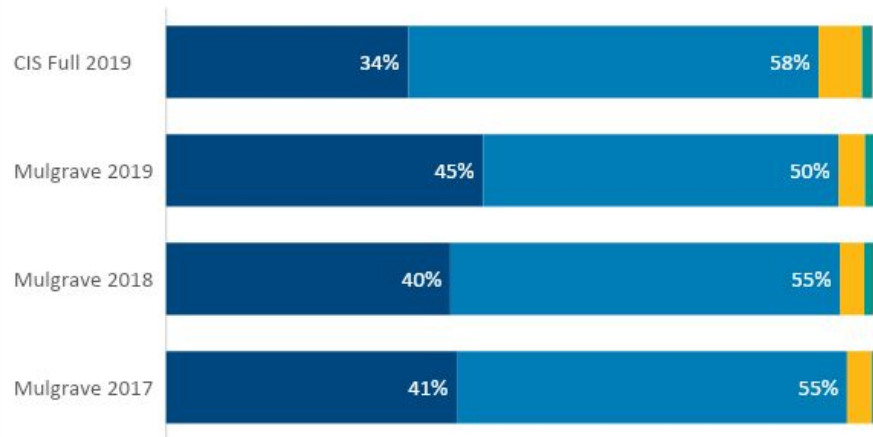
# Student Learning & Well-Being

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

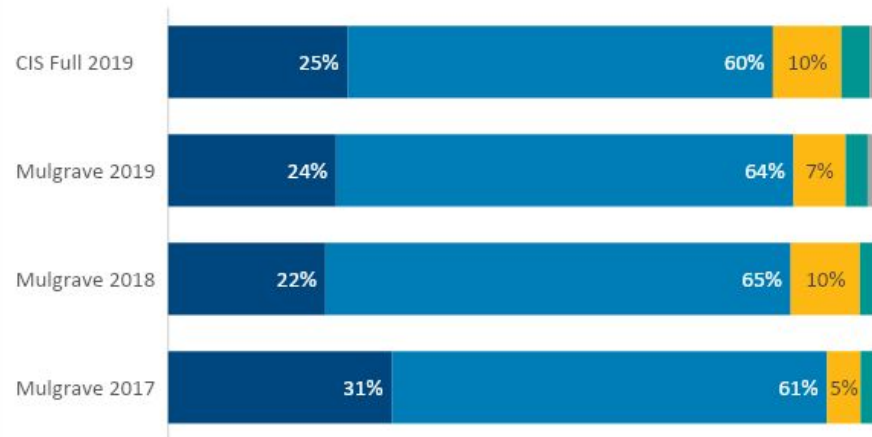
## Parent Feedback

E1. The school promotes a supportive environment for students' learning and well-being.



## Student Feedback

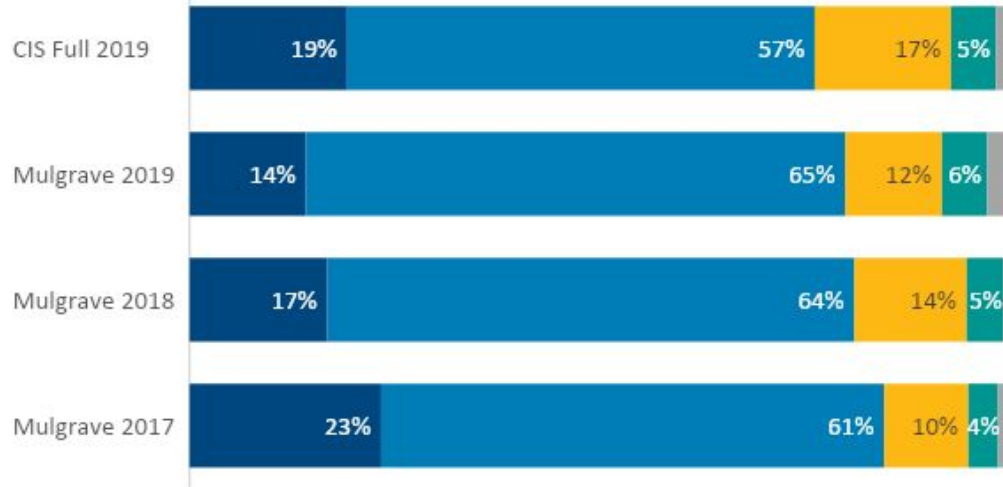
E1. The school environment supports students' learning and well-being.



# Student Voice

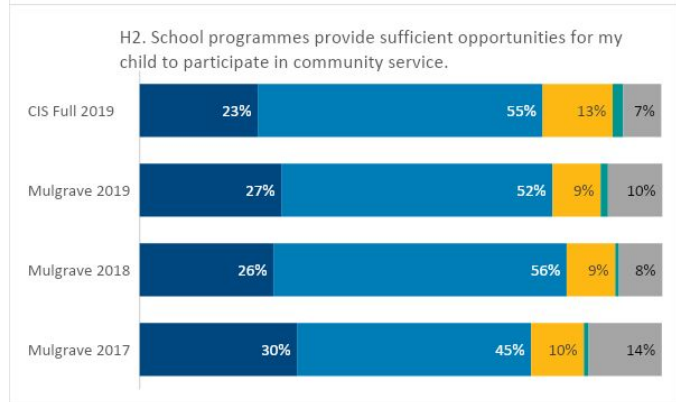
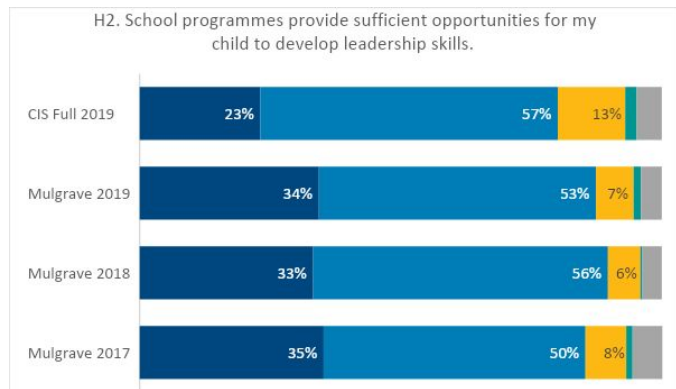
## Student Feedback

E1. I am encouraged to express my views to the school on matters concerning my learning and well-being.



# Community Service

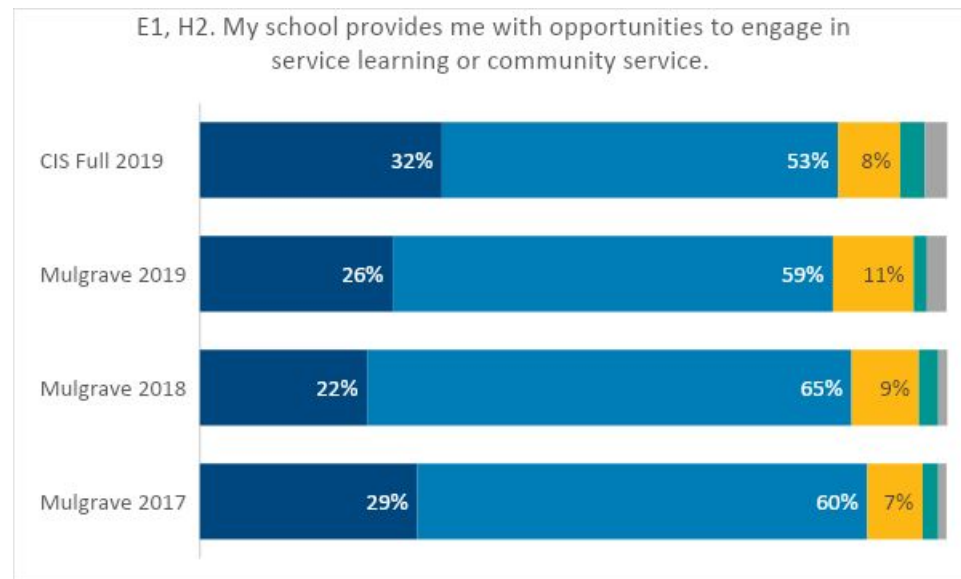
## Parent Feedback



MULGRAVE  
SCHOOL

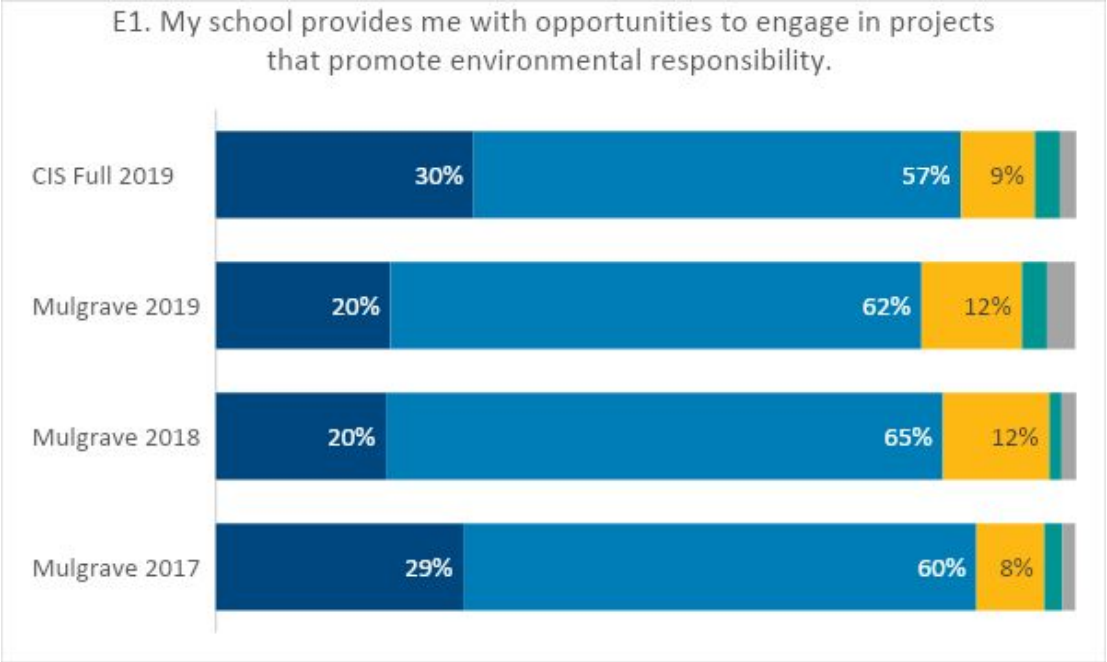
THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Student Feedback



# Environmental Responsibility

## Student Feedback



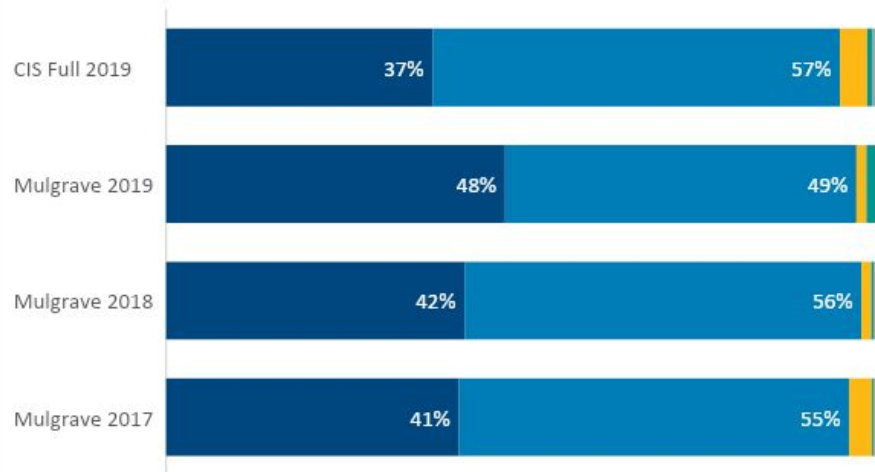
# Behaviour Expectations

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

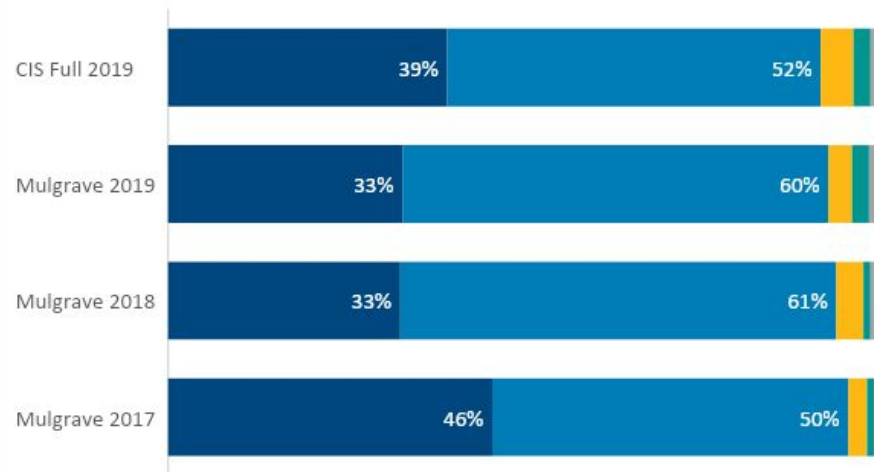
## Parent Feedback

E3. I understand the school's expectations for my child's behaviour.



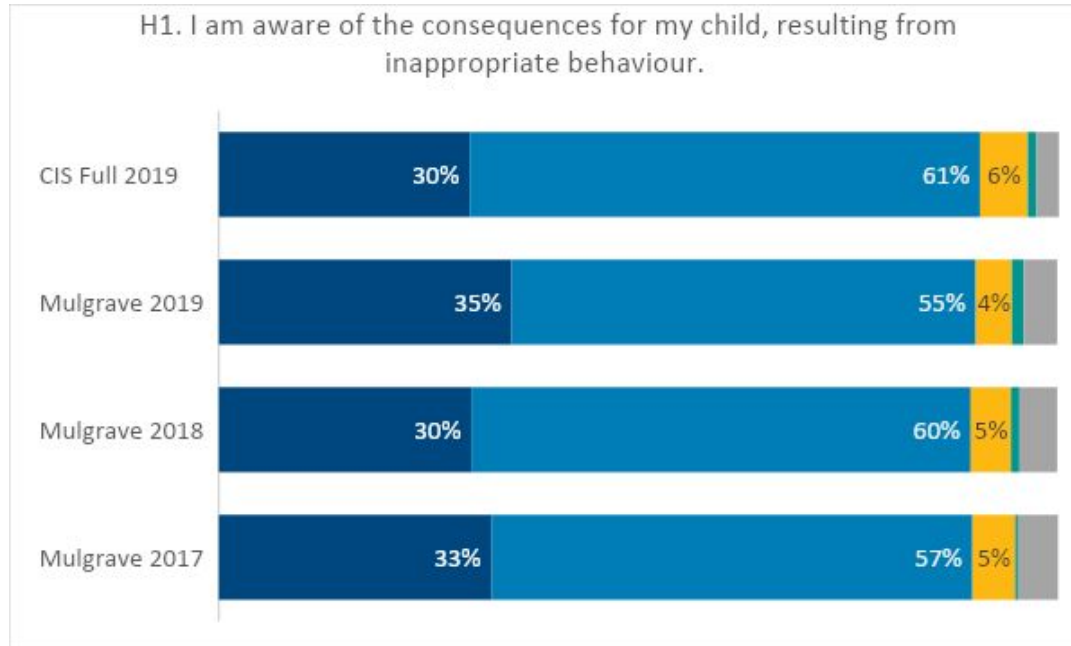
## Student Feedback

E3. I understand the school's expectations for my behaviour.



# Consequences for Behaviour

## Parent Feedback

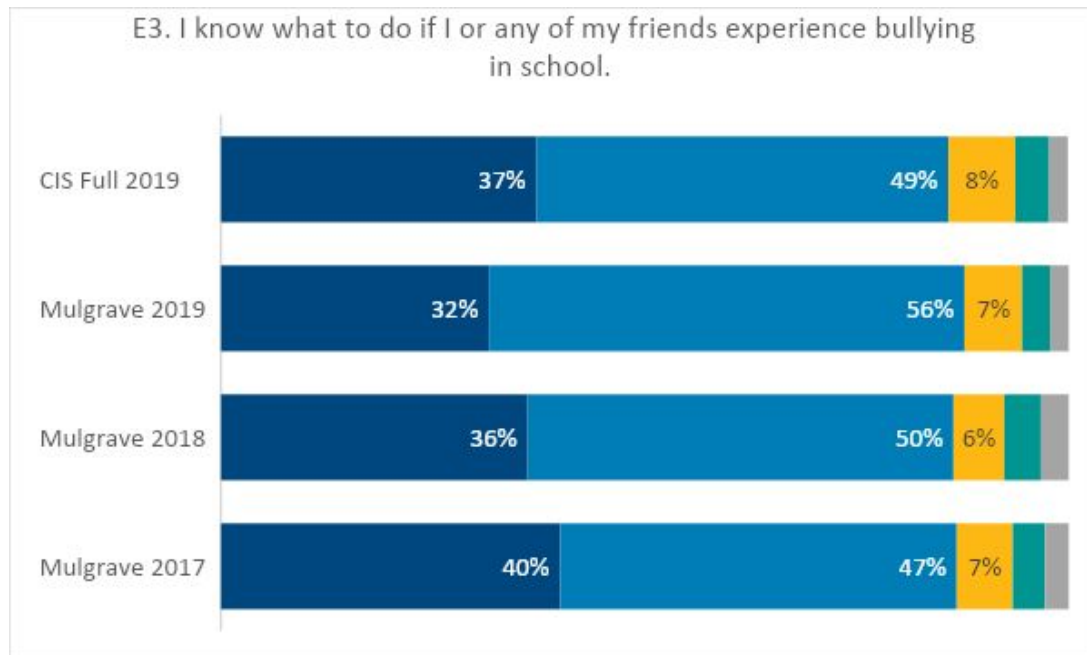


# Help for Bullying

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Student Feedback





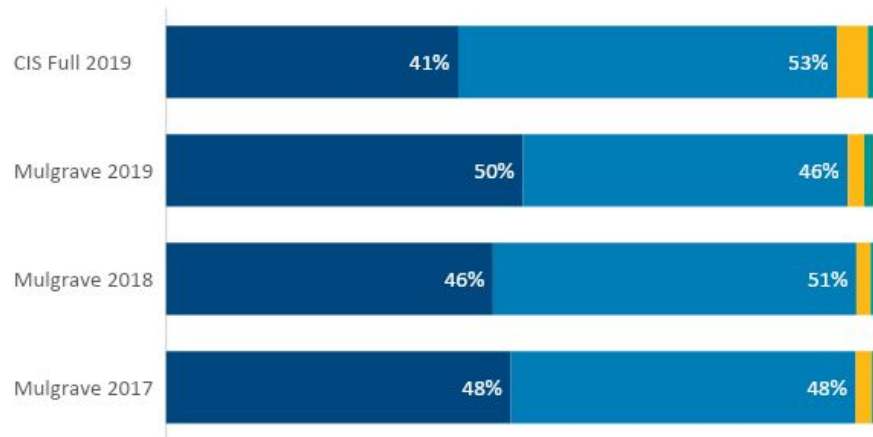
# Healthy & Safe Environment

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

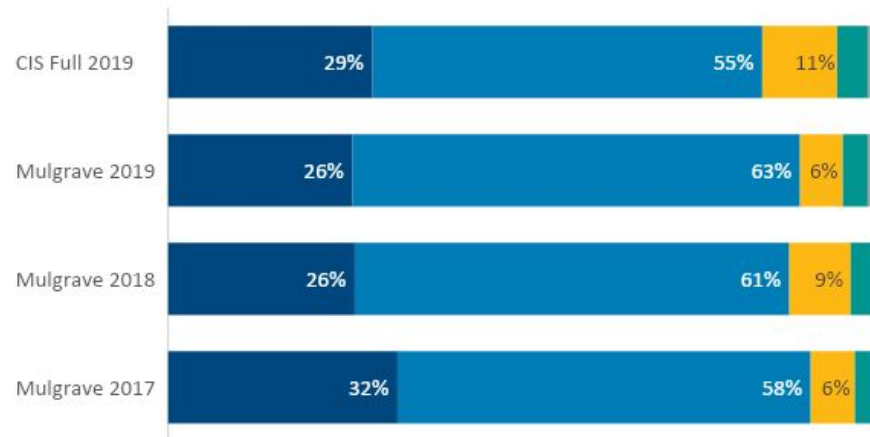
## Parent Feedback

E4. The school provides a healthy and safe environment for my child.



## Student Feedback

E4. The school provides a healthy and safe environment for all members of the school community.



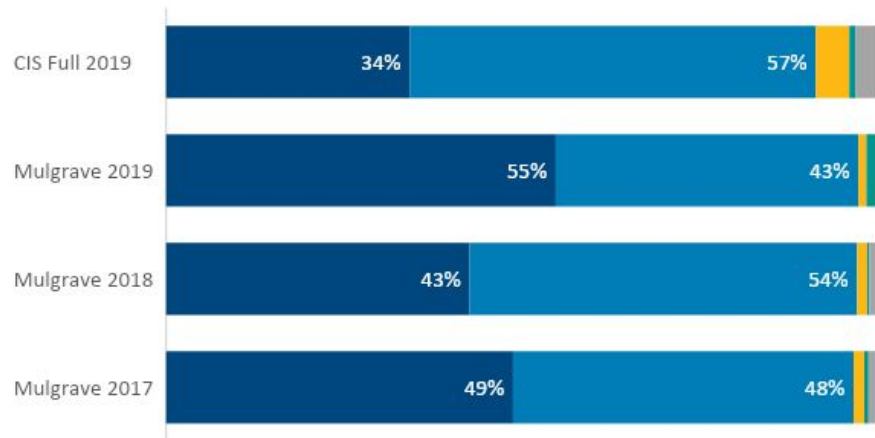
# School Emergency Procedures

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

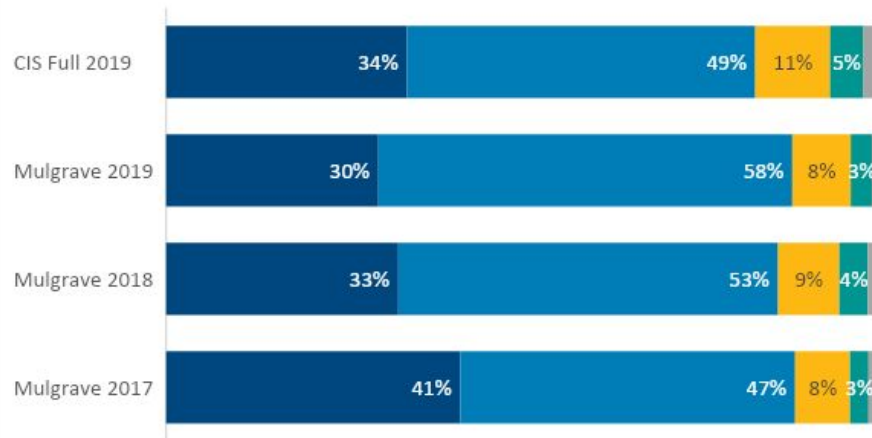
## Parent Feedback

E5. I trust the school's emergency procedures for critical incidents such as a fire, earthquake, or intruders.



## Student Feedback

E5. I trust the school's emergency procedures for incidents such as a fire, earthquake or intruders.

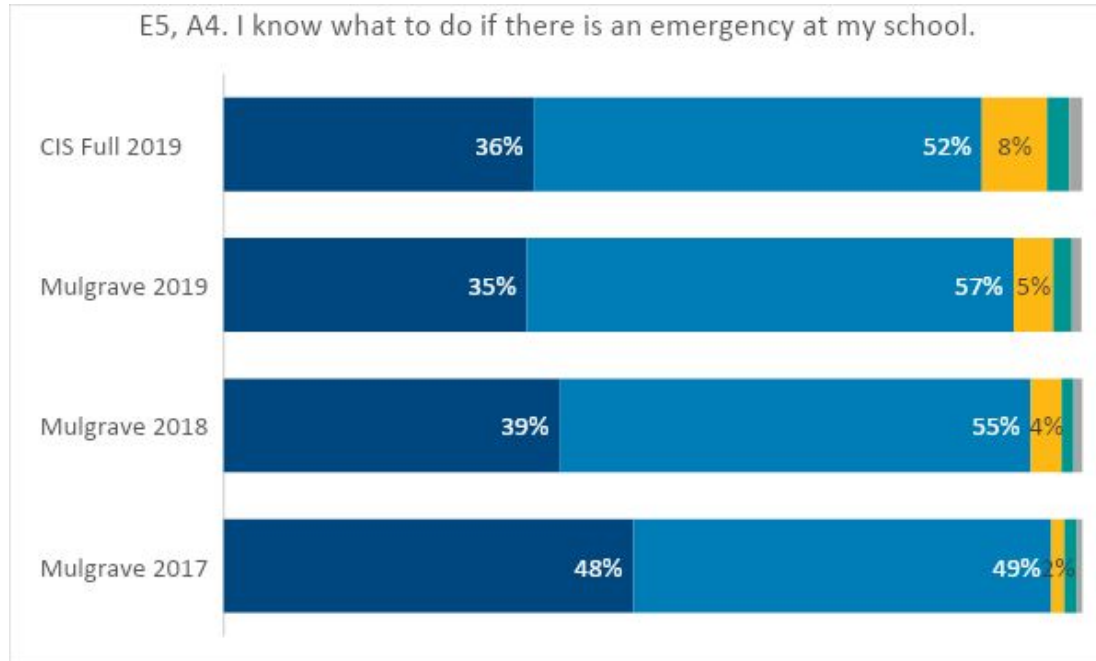


# School Emergency

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Student Feedback



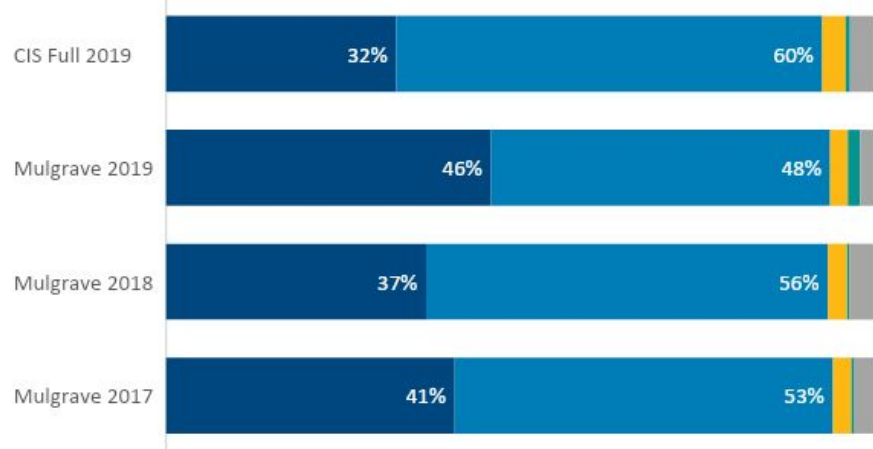
# School Trip Safety

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

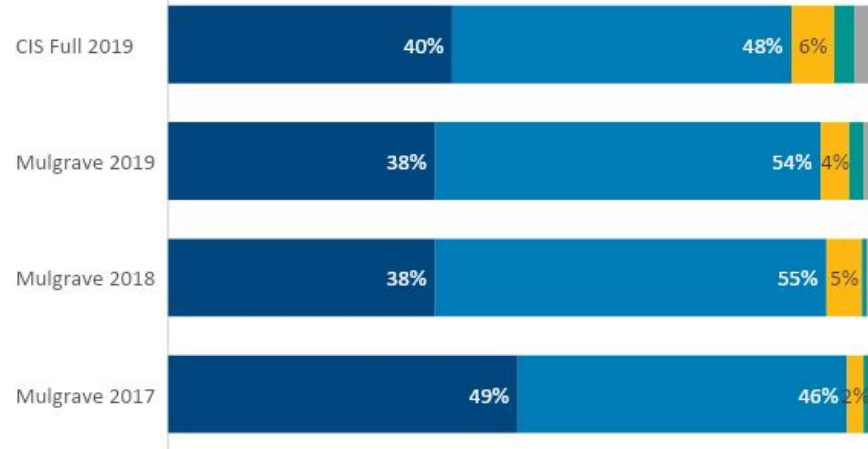
## Parent Feedback

E7. I trust that my child is safe on school trips.



## Student Feedback

E7. I feel safe going on school trips.

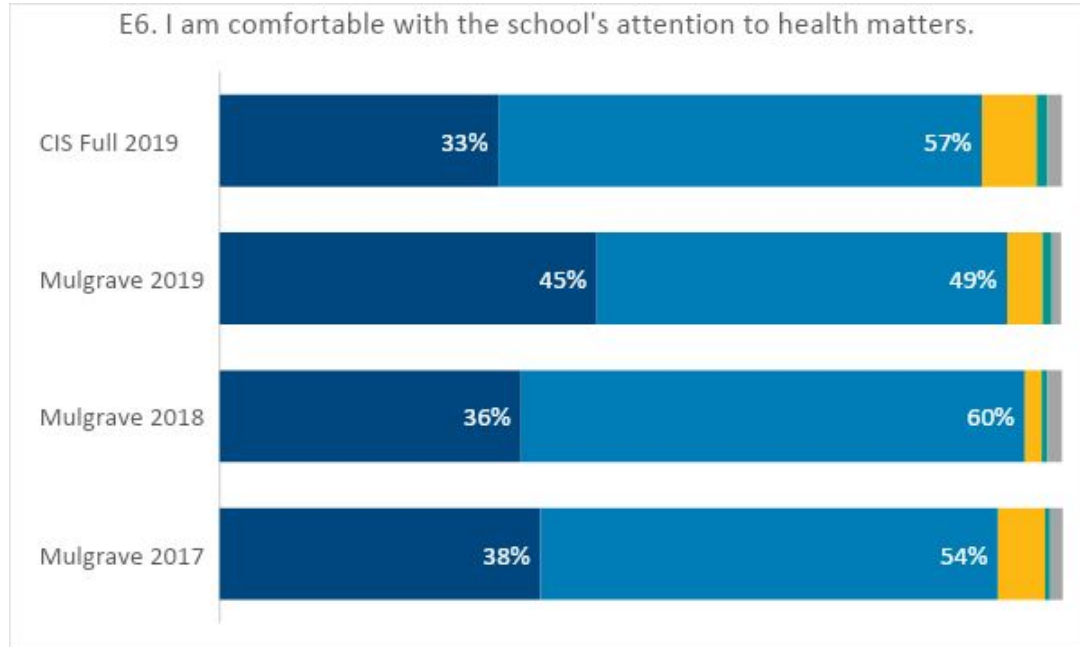


# Health Matters

MULGRAVE  
SCHOOL

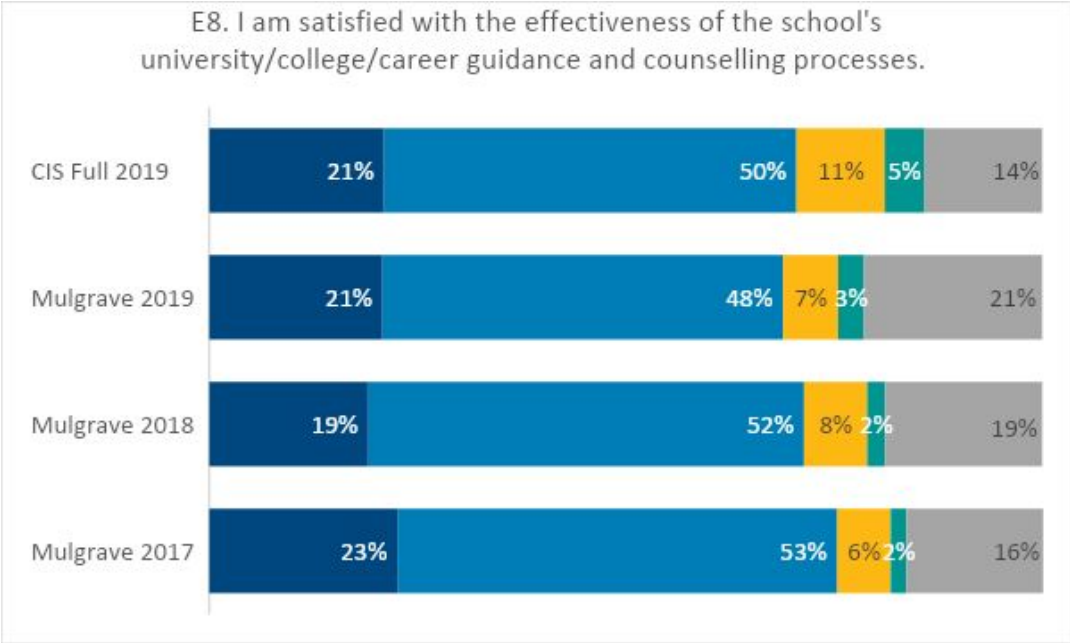
THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Parent Feedback



# Effective University Counselling

## Student Feedback



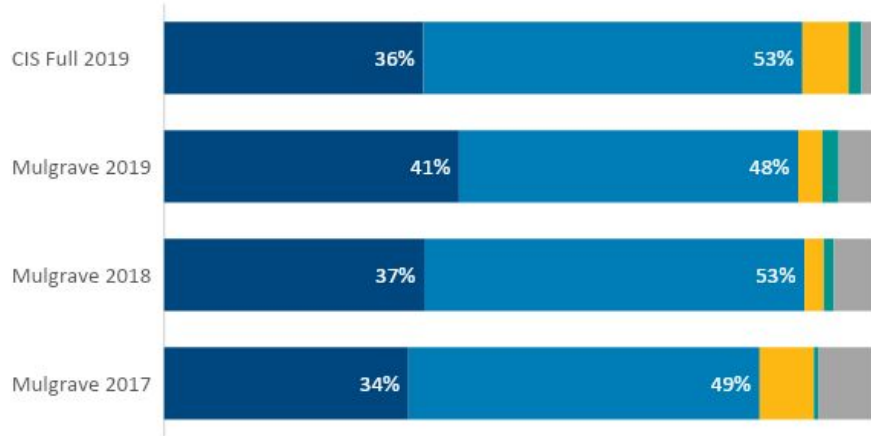
Please note that the larger number of 'Not Applicable' is because students in Grades 4-8 do not receive university counselling support.



# Teacher Support - New Students

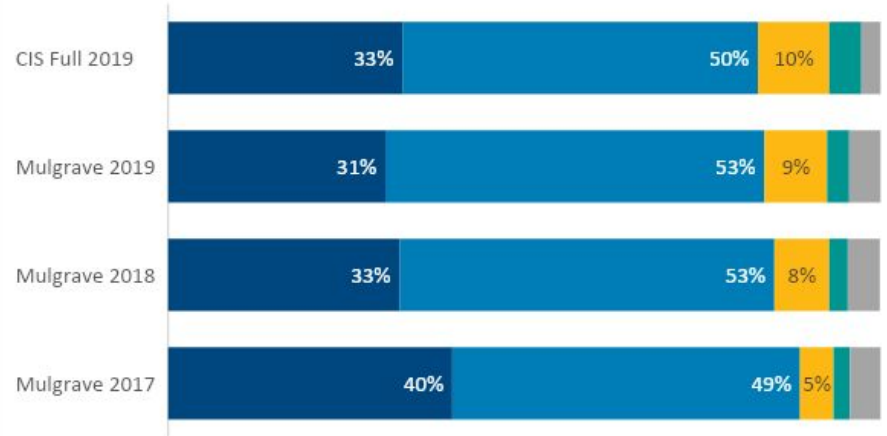
## Parent Feedback

E9. When my child first joined the school appropriate support was provided to help her/him settle quickly and successfully.



## Student Feedback

E9. I felt supported by my teachers when I first started in the school.



# Highlighted Comments for Domain E: Student Learning & Well-Being

**MULGRAVE  
SCHOOL**

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Parent Feedback

- Mulgrave is very special in providing incredible social and emotional support based on our family's experience.
- My child, although he doesn't realize it, has exhibited a very high sense of school spirit during his years at senior school. I was most pleased and pleasantly surprised to see this!
- The care and attention shown my child on his eastern Canada trip was extraordinary and remarkably caring and patient.
- This area is a strength of the school. The school is inclusive and liberal in its approaches which I appreciate. The IB values/learning profile underpin everything.

## Student Feedback

- Mulgrave is built very well for learning. However, there could be more options for students to provide feedback to the school, but it's generally adequate.
- The school promotes the students, teachers, and families' well being. The school does this by constantly sending emails to the families about updates on the school, and also has multiple ways of communicating with families in a case of emergency or when events are urgent. The school supports the student's learning by having multiple reliable online learning resources/databases students can refer to when doing assessments.

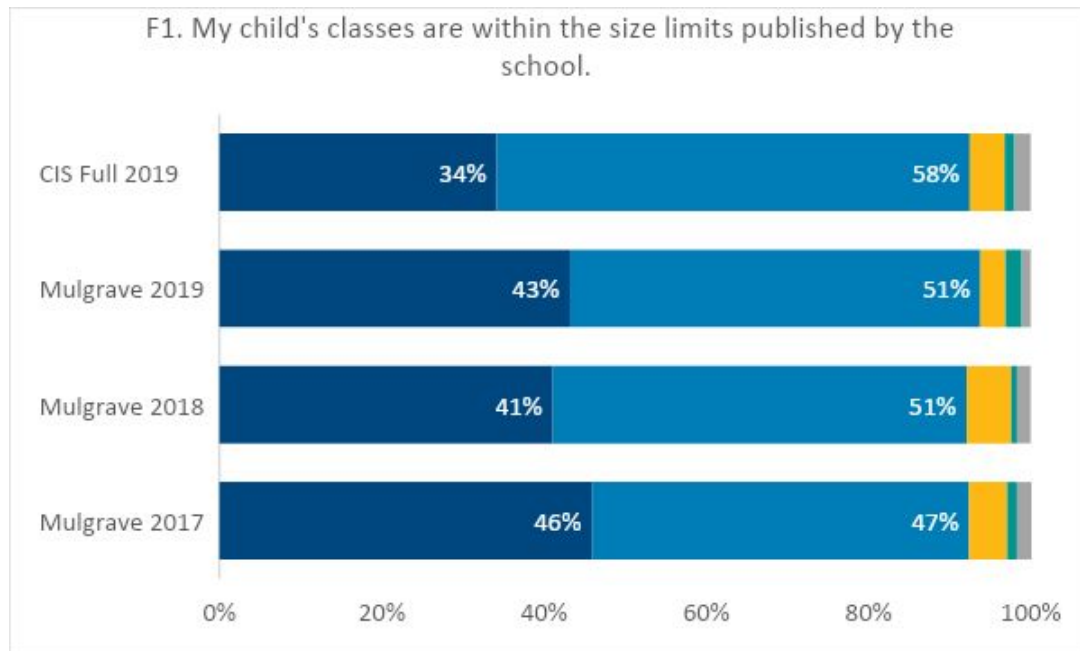


# Class Sizes

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Parent Feedback



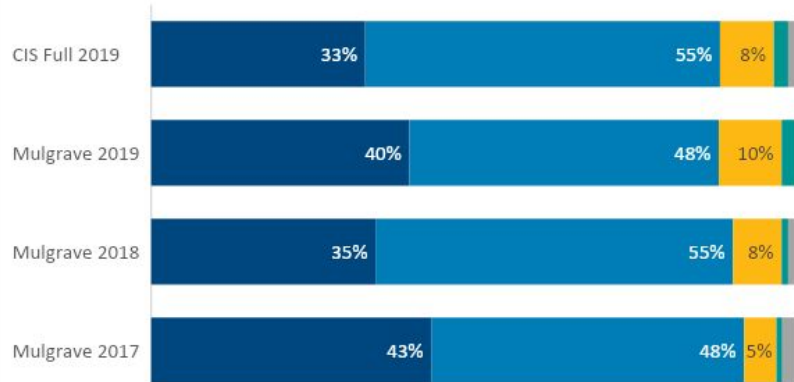
# Teacher Skills

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

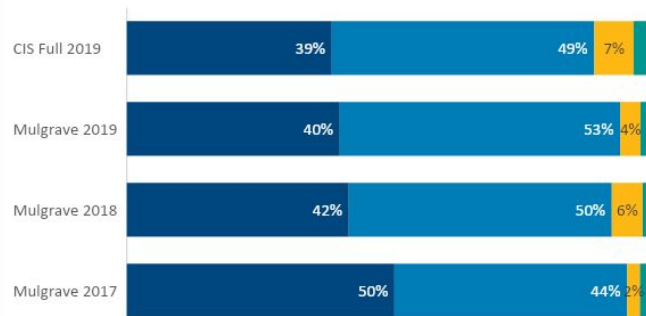
## Parent Feedback

F1. My child's teachers have the necessary skills to teach the curriculum.

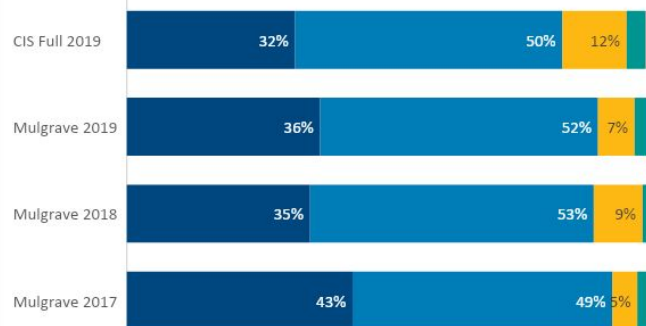


## Student Feedback

F1. I believe that my teachers are knowledgeable about their teaching subjects.



F1. I believe that my teachers have good teaching skills.



## Highlighted Comments for Domain F: School Staffing

### Parent Feedback

- I'm very happy with staffing at the school. I appreciate the great effort that is put into staff. However, a greater emphasis on matching student with staff based on styles of learning would be a great focus for future
- A lay comment: I have noticed that many of the new teachers hail from other IB schools internationally. I think there is also value in selecting/hiring teachers from the public school system -- they bring their own unique perspectives to Mulgrave (I understand that the labour market may make this challenging).
- Excellent staff. We are very comfortable with the PK3 teachers who are responsible, relatable, knowledgeable and empathetic.

### Student Feedback

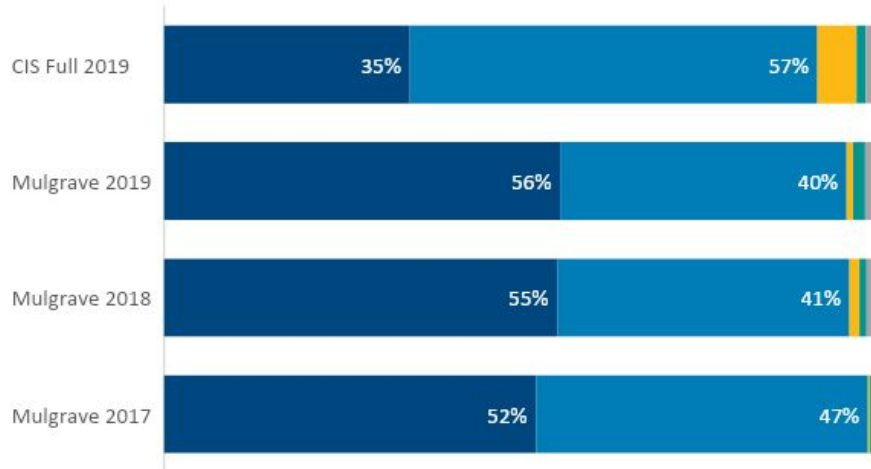
- I feel that I am in a very safe environment with all the teachers and staff in the school.
- I like how our teachers encourage us to be risk-takers and try new things. I like how the staff care about our learning.
- The school has an excellent array of staff and they are very knowledgeable in the subjects they teach they are really great people and i am proud to work with them.
- The teachers are doing a good job communicating with students when they are in need of help.

We are working to recruit outstanding teachers from public IB schools and have a few starting with us next year. We will keep working on developing strategies to continue this work.

# Maintenance of School Premises

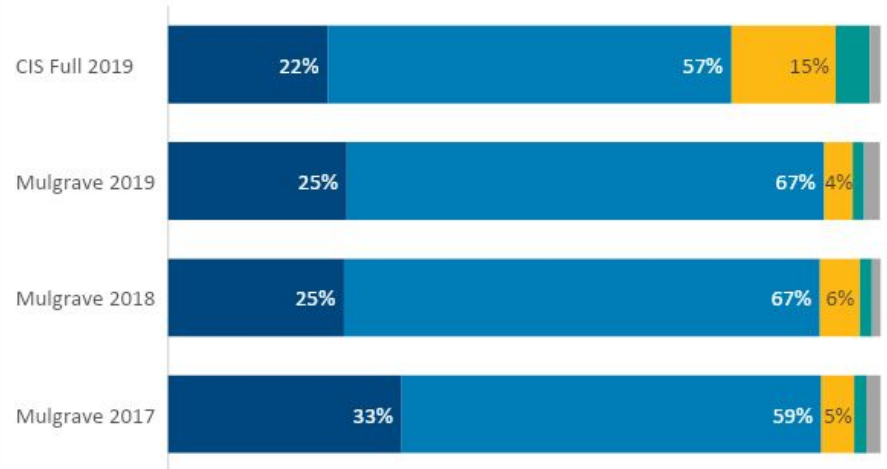
## Parent Feedback

G1. School premises and equipment are well maintained.



## Student Feedback

G1. School premises and equipment are well maintained.



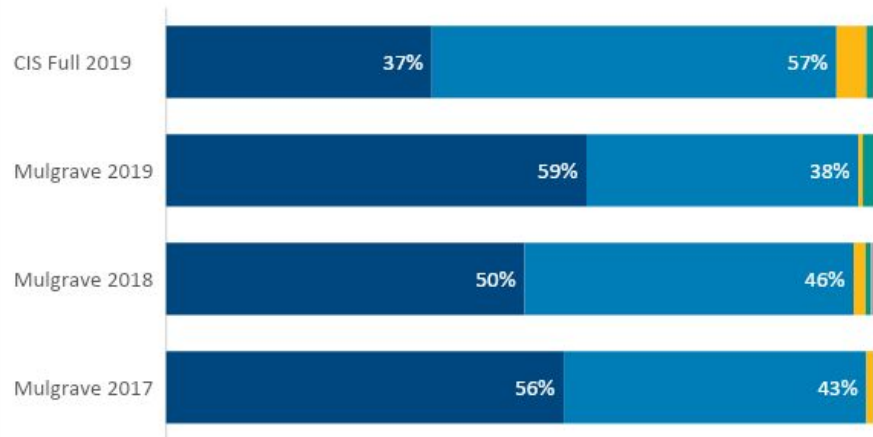
# Learning Environment

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

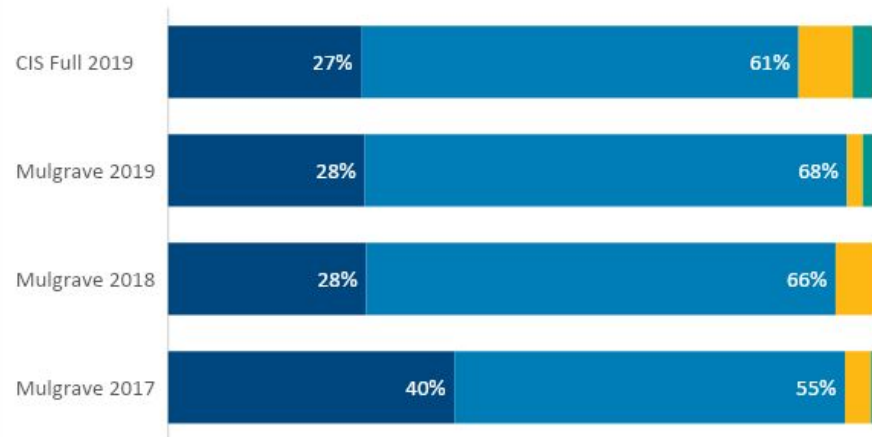
## Parent Feedback

G1. The classroom and other teaching spaces at my child's school provide an appropriate environment for learning.



## Student Feedback

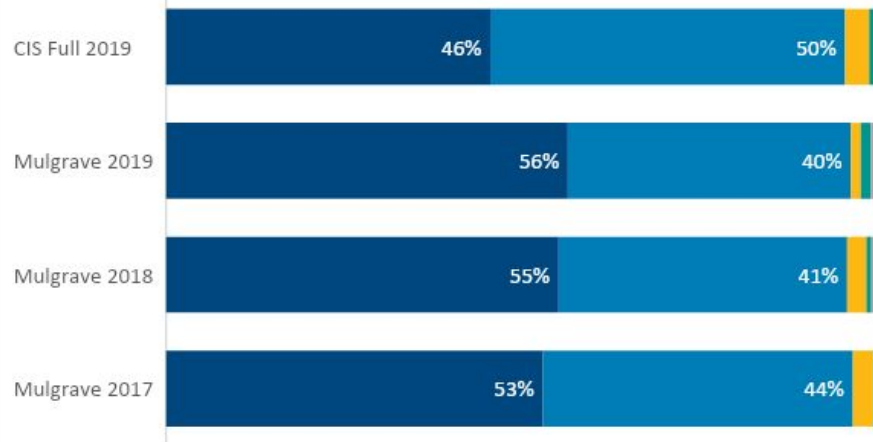
G1. The classroom and other teaching spaces provide an appropriate atmosphere for my learning.



# School Safety

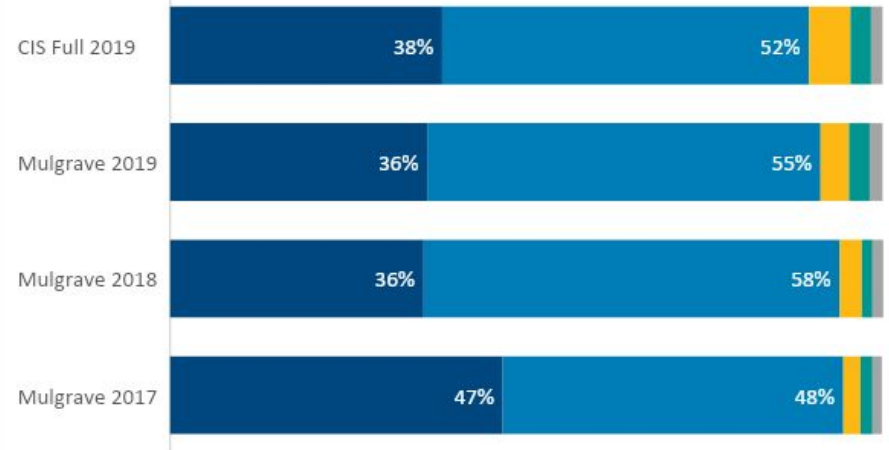
## Parent Feedback

E3, G1. I trust that my child is safe at school.



## Student Feedback

G1. I feel safe at school.



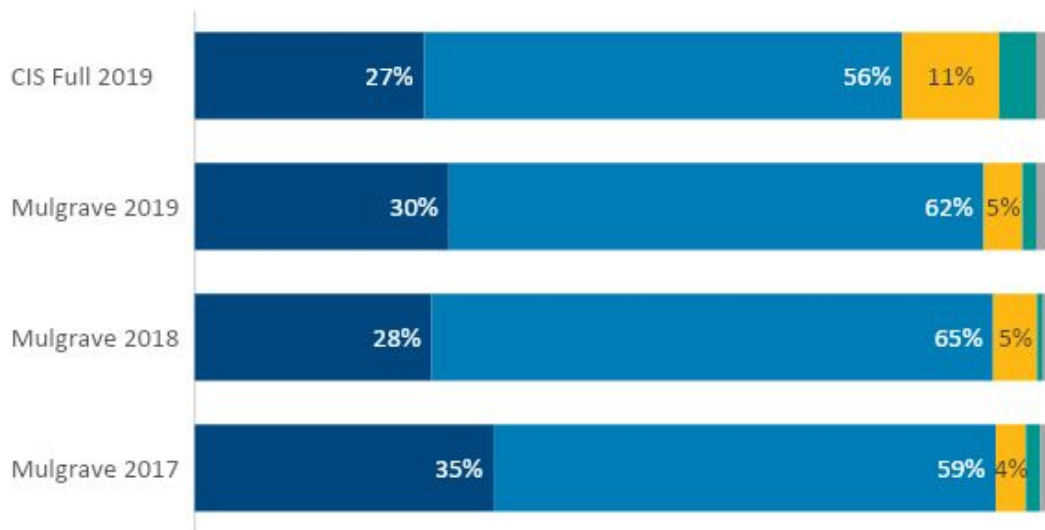
# IT System Maintenance

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Student Feedback

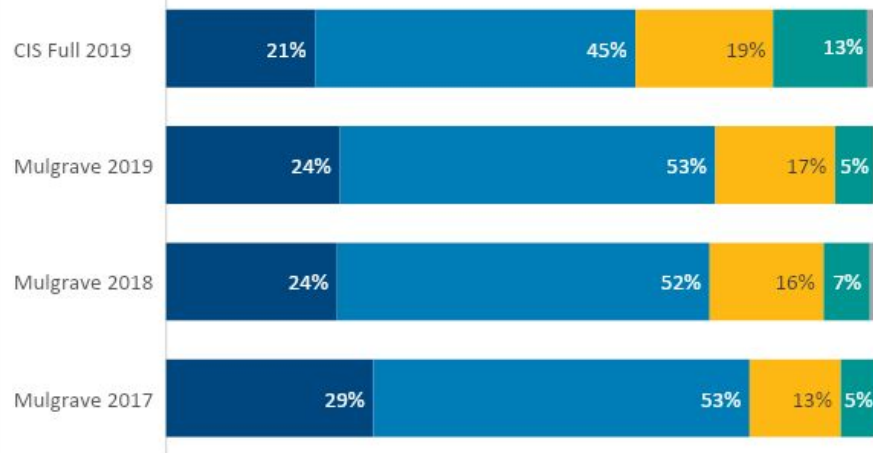
G2. The school's information and communication technology systems are well maintained and up-to-date.



# IT Access

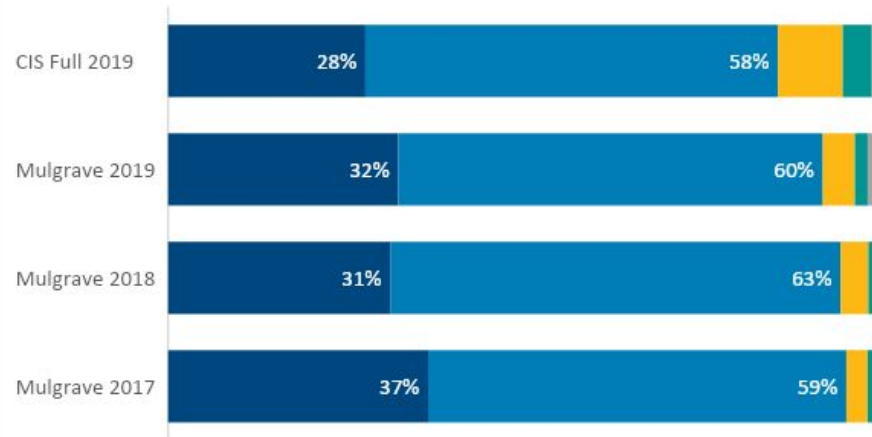
## Student Feedback

G2. Internet access at school is sufficient.



## Student Feedback

G2. I have sufficient access to technology that enhances my learning.





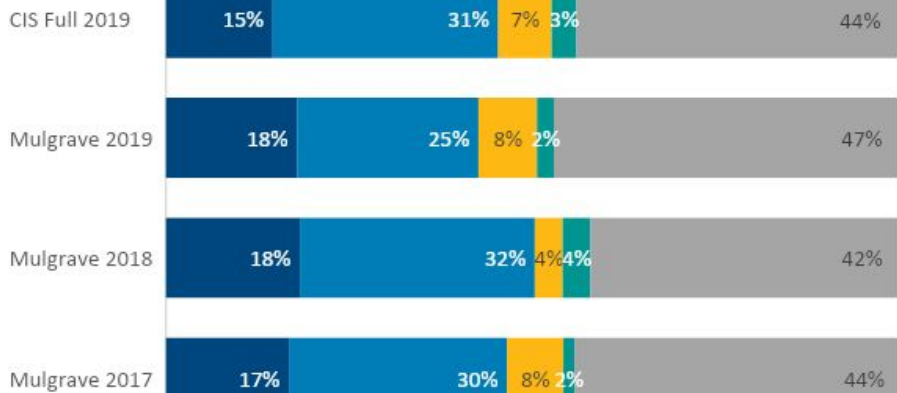
# Bus System

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

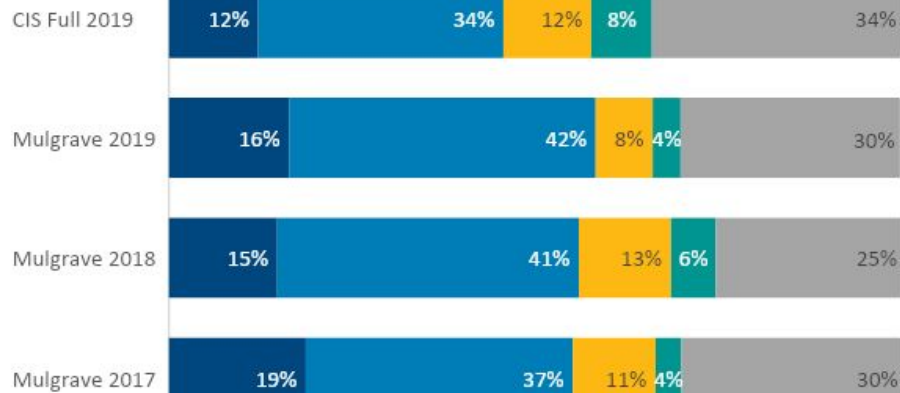
## Parent Feedback

G3. I am satisfied with the school's bus system.



## Student Feedback

G3. I am satisfied with the school's bus system.



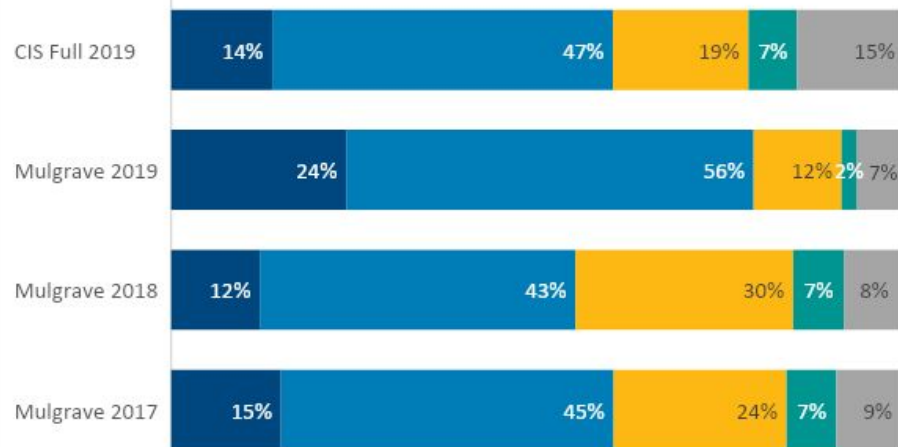
# Quality of Food

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

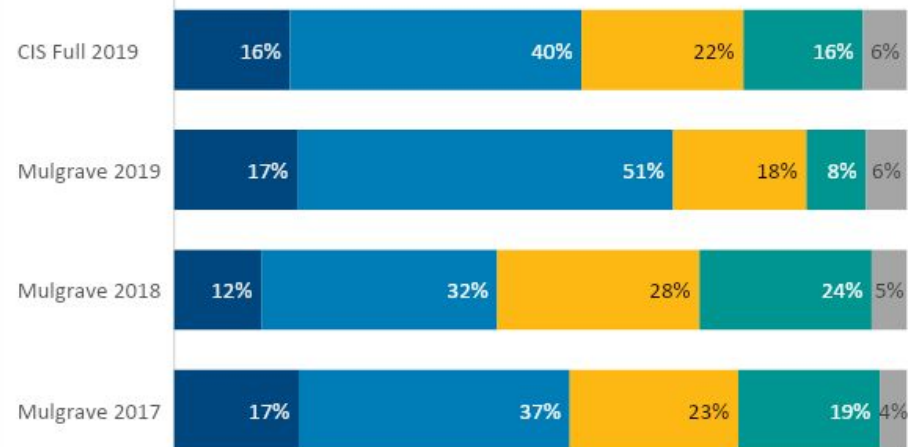
## Parent Feedback

G3. I am happy with the quality of food served at school.



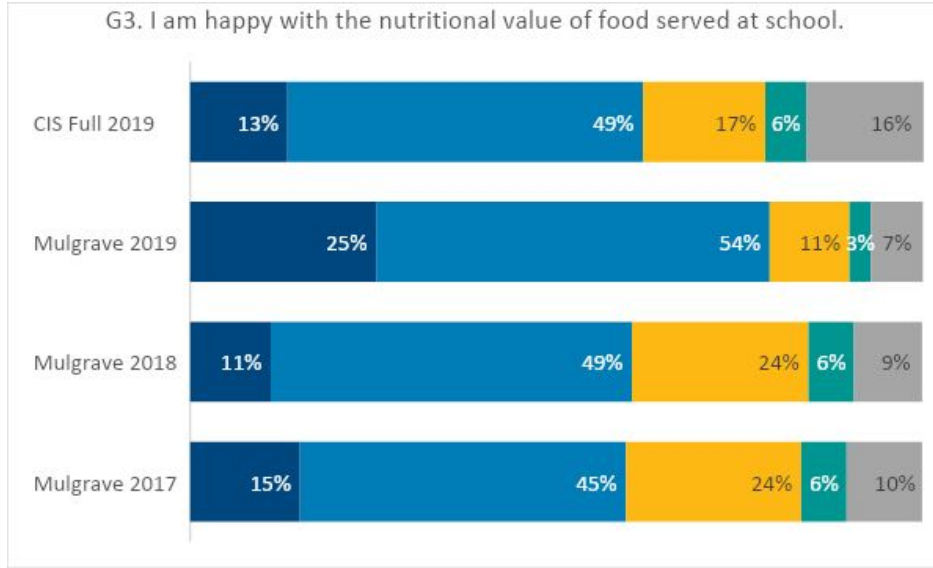
## Student Feedback

G3. I am happy with the quality of food served at school.



# Nutritional Value of Food

## Parent Feedback



## Student Feedback



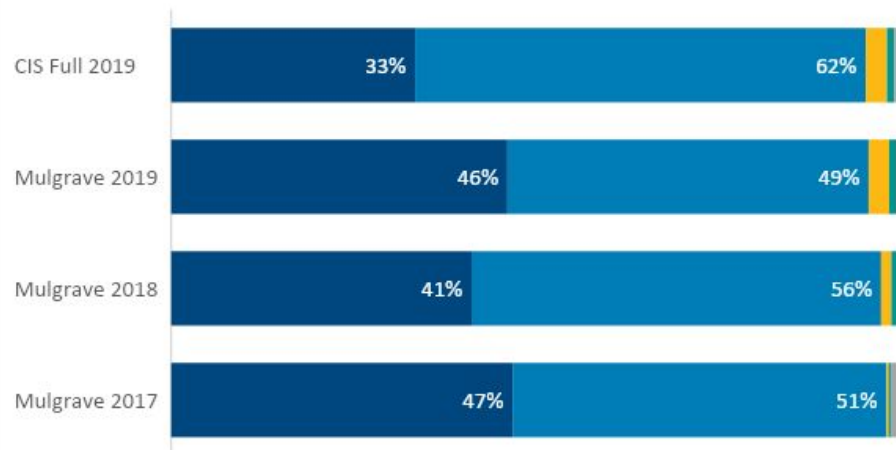
# Secure Environment

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

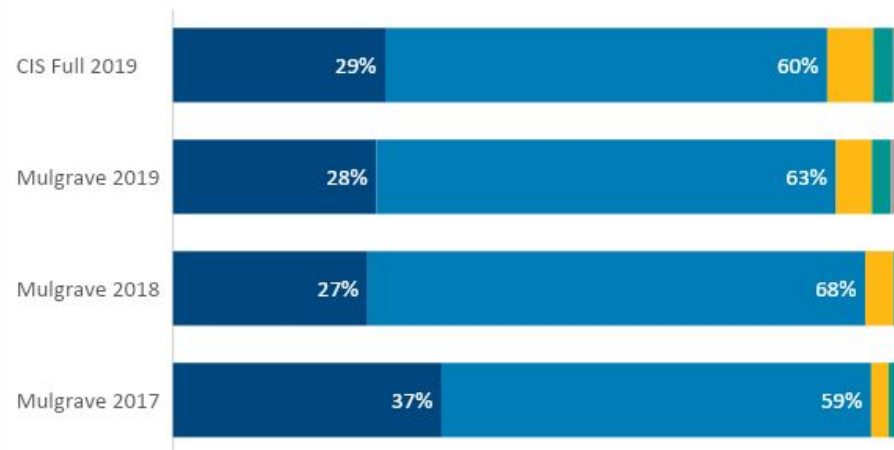
## Parent Feedback

G3. The school provides a secure environment for all members of the school community.



## Student Feedback

G3. The school provides a secure environment for all members of the school community.



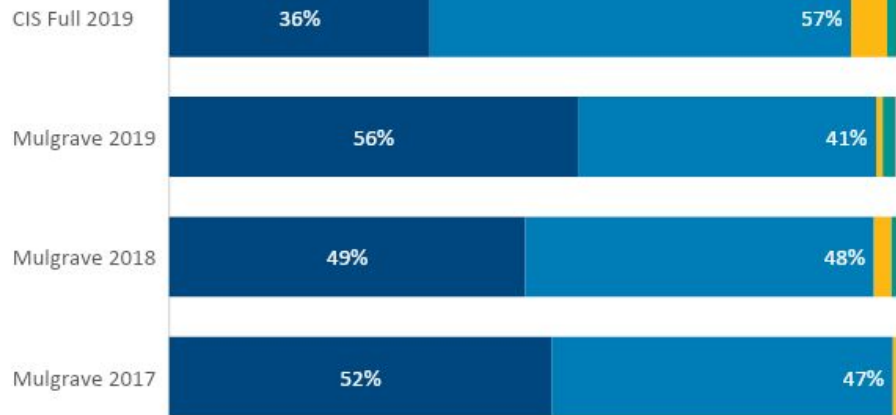
# Clean & Hygienic Environment

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

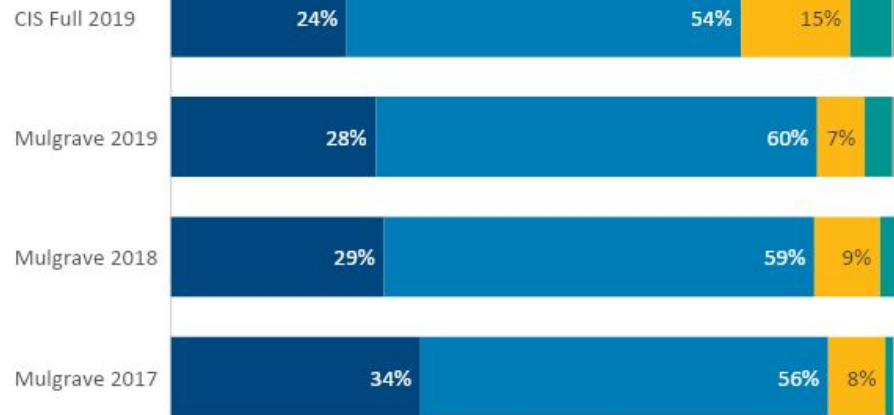
## Parent Feedback

G3. The school is a clean and hygienic environment.



## Student Feedback

G3. The school is a clean and hygienic environment.



# Highlighted Comments for Domain G: Premises and Physical Accommodations

## Parent Feedback

- Fabulous. Excellent job done by caretakers, cleaners and traffic control staff who take a fair amount of abuse. I have seen it with my own eyes!
- I will be happy to see better provision for junior art, the West Wing is a great setting for Middle and Senior school and more attention needs to be paid to supporting junior level art. I believe this is happening next year so I am pleased about that.
- Mulgrave's physical environment can't be beat.

## Student Feedback

- Food was changed last year -- it is way better now! Much higher quality and nutrition!
- I like how the school cafeteria serves different types of foods from around the world. I like how it has a variety of choices to choose from.
- I think that it is cool that the cafeteria staff serves fresh smoothies and absolutely delightful food.
- This school is a safe and welcoming environment. It has healthy nutritional food and has advanced and up to date technology.

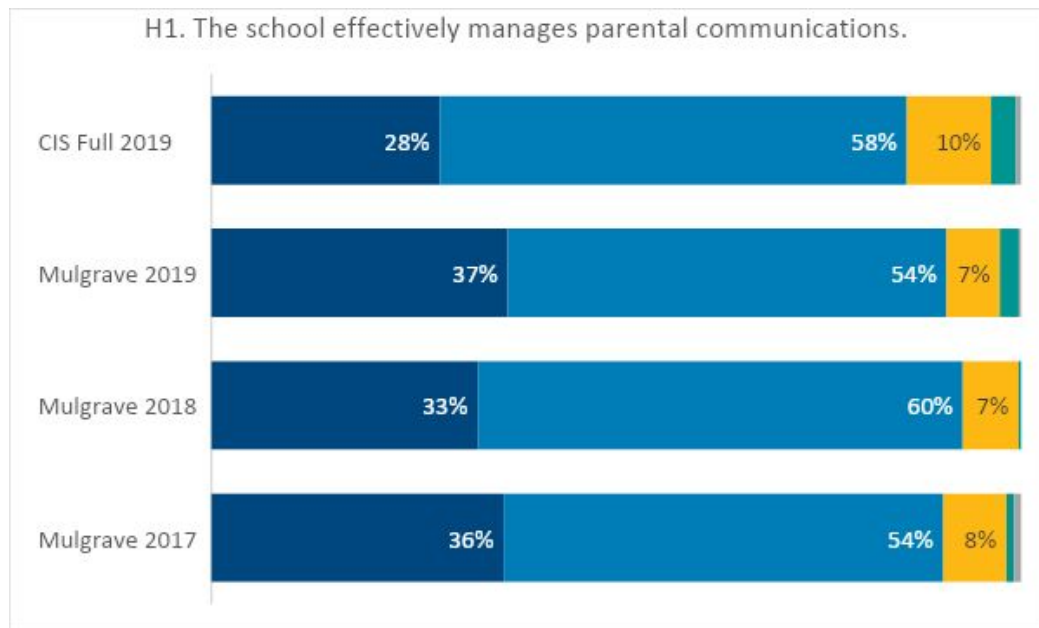
Our Facilities team is the kindest and most patient group of employees. Their systems are in place to keep traffic moving efficiently. Let's remind ourselves to treat them with respect as they work to keep us and our children safe.

# Parent Communications

MULGRAVE  
SCHOOL

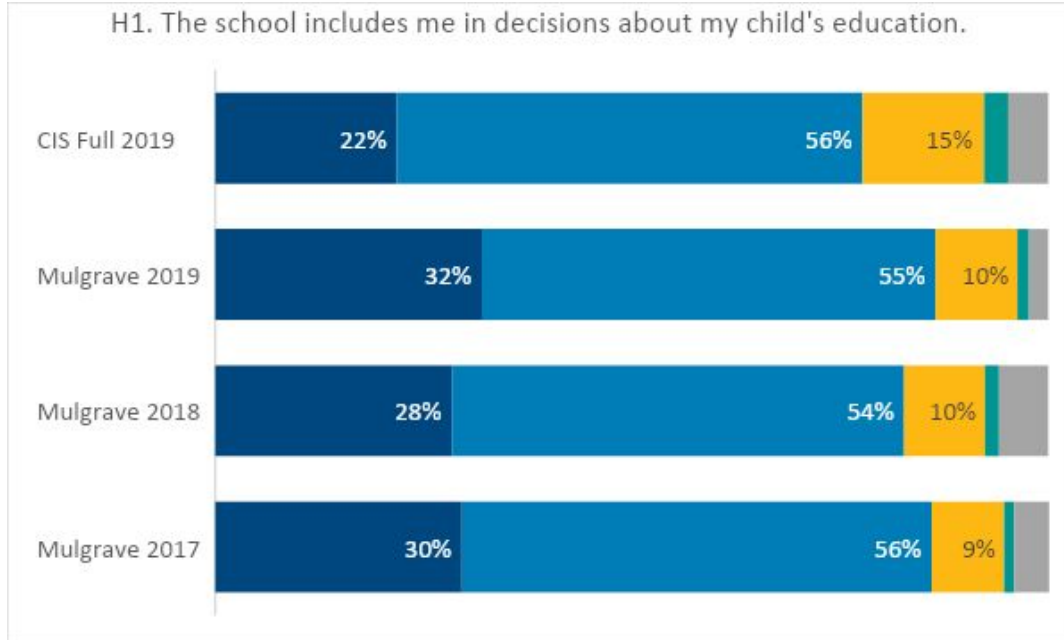
THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Parent Feedback



# Educational Decisions

## Parent Feedback



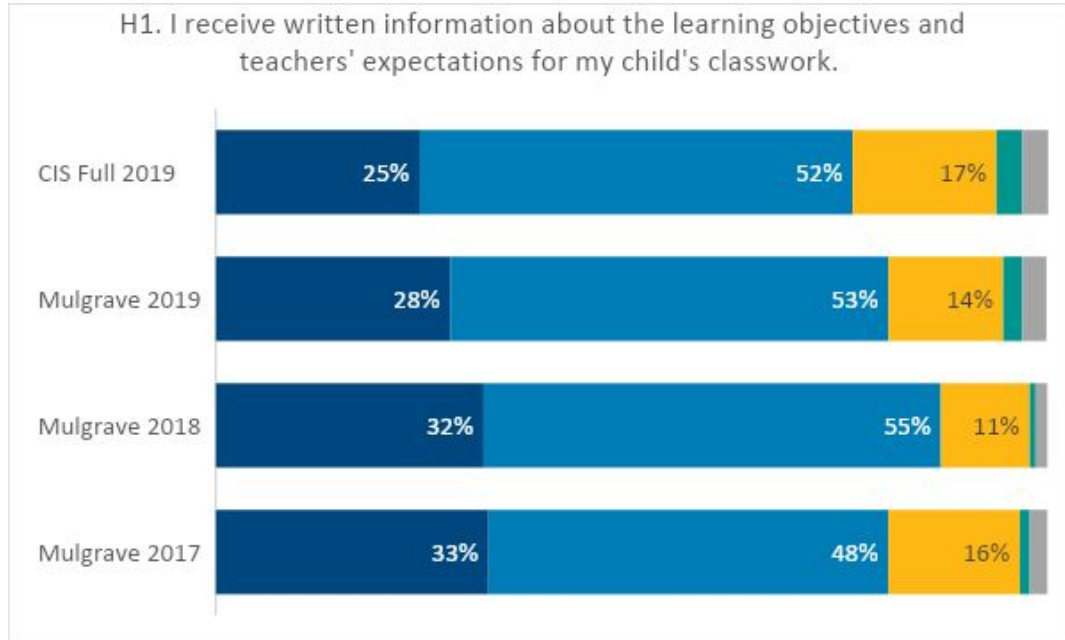


# Teachers' Expectations

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Parent Feedback

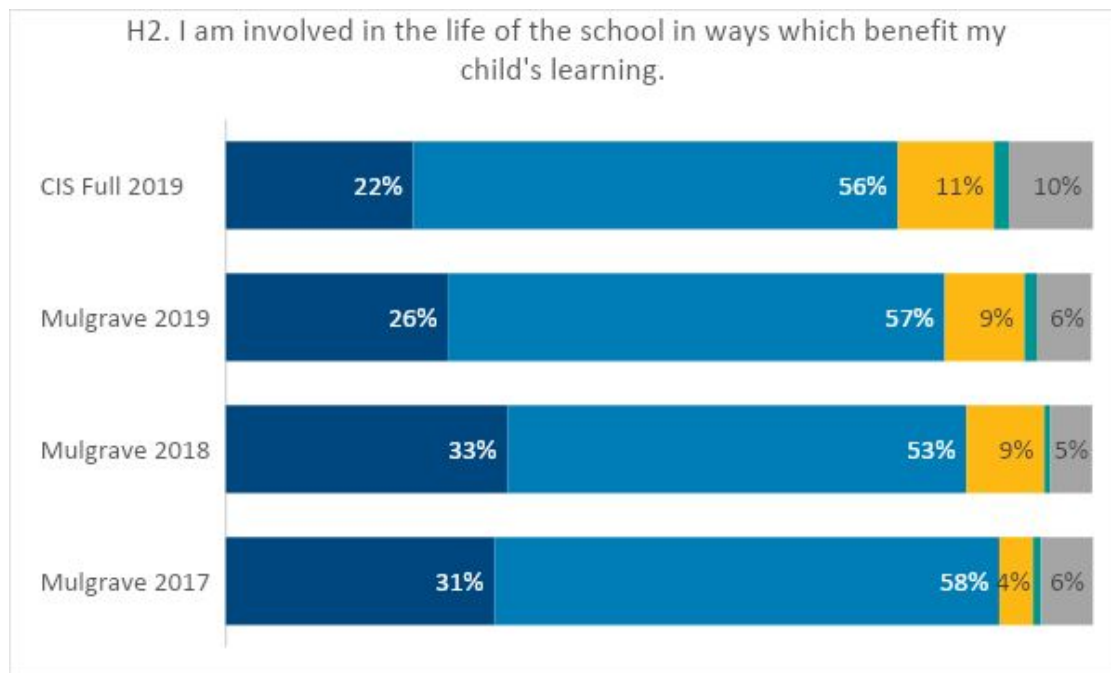


# Parent Involvement

MULGRAVE  
SCHOOL

THE INTERNATIONAL  
SCHOOL OF VANCOUVER

## Parent Feedback



# Highlighted Comments for Domain H: Community and Home Partnerships

## Parent Feedback

- Excellent partnership. It was a real culture shock for me when we first enrolled in the school - the expected level of parental involvement in their learning and follow-up. That's not a bad thing, it just took a while to get used to.
- Parents can be involved as much as or as little as they wish. Great way to make friends if you are new.
- Leadership and community service opportunities should not be elective ...each child should work on these as part of their student responsibility.

Service is a required element of the IB programme, and it is a cornerstone of our educational provision and an essential element of our mission and vision as a school.

## Student Feedback

- My parents inspire me to volunteer for things I don't normally volunteer for. The relationship between my parents and my teachers is very good.
- My school provides many leadership opportunities such as leadership, clubs, groups and so much more. I have really learned how to be a leader/role model to specifically little children from the Grade 6 Leadership I attend every Thursday.

# In Response to Feedback

The three major areas that we will want to improve on further following the questionnaire feedback from teachers, student and parents are:

1. Increased training for teachers in learning differentiation for students with a variety of additional learning needs (learning differences, English language level, and giftedness);
2. Further focus on developing students' intercultural skills and using the cultural diversity of our community to enrich our education;
3. Ensuring that knowledge of, and information about, students is communicated effectively as students come into the school and pass from the teachers in one grade to another.

# Do You Have Thoughts to Share?

If you didn't have a chance to share your comments or if you would like a reply to a comment you shared, please reach out to any of the following:

- John Wray, Head of School - [jwray@mulgrave.com](mailto:jwray@mulgrave.com)
  - Any inquiry about the school, leadership and/or direction
- Lindsey Berns, Deputy Head of School - [lberns@mulgrave.com](mailto:lberns@mulgrave.com)
  - Any inquiry about our educational provision
- Martin Jones, Assistant Head of School - [mjones@mulgrave.com](mailto:mjones@mulgrave.com)
  - Any inquiry about our enrichment provision
- Elizabeth Calderon, Assistant Head of School - [ecalderon@mulgrave.com](mailto:ecalderon@mulgrave.com)
  - Any inquiry about the parent experience at Mulgrave

# Thank You!

This survey is used with the very express purpose of finding out how we can improve the work that we do every day to inspire our children to reach their personal best.

Thank you so very much for your participation and for helping us identify areas where we can adjust what we do to serve your needs.

Our results are remarkable, but please know that we are digging into this data to see how we can do even better. As always, our doors are open, and we look to you for constructive feedback. In partnership, we can accomplish so much!